

Topic Pupil Voice

Yippee Yellows	Deepen the Moments
<ul style="list-style-type: none">• The children could clearly and passionately articulate 'Powerful Knowledge' and key facts from different topic areas• The children could see clear purpose and recall key learning from Art and French Theme days• Some Year groups talked passionately and enthusiastically about Topic 'Launch days' such as 'black outs' in the classroom and air raid sirens• The children spoke with clarity and passion about topics, generally using appropriate subject based language• Children spoke about subjects areas not statutorily required at their Key Stage e.g. KS1 talking about French	<ul style="list-style-type: none">• R.E was spoken about in great detail with superb knowledge, the role of Theme Days however` was not always clear to the children.• To further embed the children's knowledge of each lessons link to a particular subject area.• To build on existing strengths to ensure children can, at an age appropriate level, explain and articulate what is required to be a good historian etc

**"To be a good geographer
you have to read maps,
locate things and get
information from them."**

Year 6

**"To be a good theologian you
have to read between the
lines and go deeper."**

Year 6

**Upper Key
Stage 2**

**"We wrote poems about
Remembrance Day, it's on the 11th
hour of the 11th month. It's so we
can remember people who died in
the war."**

Year 5

**"There are 3 main latitudinal lines
that circle the globe...the Equator
and the Tropics of Cancer and
Capricorn"**

Year 6

**"I have learnt so much about
Buddhism and the Dali Lama
its been amazing"**

Year 5

“Adam and Eve ...its about temptation, they were tempted by the serpent and the apple”

Year 3

“The magnetic force at each pole either repels or attracts, depending on whether the poles are matched or equal”

Year 3

**Lower Key
Stage 2**

“On one of our French days we compared a day in a French school to a day in our school”

Year 4

“I have really enjoyed learning about the Ancient Egyptians. My Favourite was learning about the river Nile and how they used it to transport things.”

Year 4

“In art we learn different skills we will sketch sometimes or use different brush or pencil strokes”

Year 3

“Charles Waterton was a famous man, I think he was from Wakefield. He got dead animals and made them so people could see them... we put the things in order that they happened. It was in History that we learned about this.”

Year 1

“We learnt about Zakat, it’s like a charity that happens in Islam”

Year 2

“In history we have to put things in order and sequence things”

Year 1

Key Stage 1

“I liked making Prayer Mats – Muslims have to pray on them 5 time a day.”

Year 2

“We’ve learned to say lots of different colours in French”

Year 1

“We blacked out our classroom, they had to do that during the war so the German planes couldn’t see where anything was”

Year 2

EYFS

“I like drawing flags and learning about the world. The French flag is red, white and blue. I drew it by myself.”

“I like doing Art and drawing, I like using different colours to make my pictures.”

“I enjoy drawing and talking about my family, in my picture my mum is like a princess because she is kind.”

“On this picture I used different materials that I found outside. It has leaves and sticks.”