



Sandal Castle (VA) Community Primary School
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www.sandalcastleprimary.co.uk

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Reading for Success

Dear Parent/Carer,

As you know, reading is at the heart of our school curriculum and the work we do on a daily basis with our children. A comprehensive and structured approach to phonics as well as fostering a love of reading in our children is our first, foremost and central priority in enabling every child to be a reader. Because of our commitment to reading development, we have some exciting adaptations to our home/school reading system in EYFS and KS1.

Our main scheme of reading books taken home by children in EYFS and KS1 will now be books matched to our phonics programme in school- RWI Phonics. Children will take home books which match the sounds they can sound-blend and that have few exception words, re reading books to build up fluency- Children will only be given books with sounds in them that they have learnt so far. This will be the same book which they will be reading with the adults in school, and it will be an opportunity for them to practice this further and celebrate their reading and comprehension- a book to show off what they can do! We expect your child to be able to read this book well when they bring it home- this is not a book which is too easy for your child but part of a well-researched method of building fluency and accuracy closely linked to the teaching structure of phonics in school. The Red Ditty Books offer children practice in reading short decodable passages that form an important bridge between reading single words and whole sentences. They reinforce the Read Write Inc. Phonics Set 1 sounds.

Each book contains three fun and humorous passages with linked reading activities. They also prepare children for reading the Storybooks.

The Storybooks (Green to Grey Levels) are carefully matched to children's growing phonic knowledge so children can read them with accuracy, fluency and comprehension.

The Storybooks include a range of engaging stories such as fairy tales, myths and legends, rhyming stories and familiar settings. Activities at the start help children to practise the sounds and words they will encounter in the story.

Questions to talk about at the end of the story provide an extra opportunity for developing children's comprehension.

In addition to this, The Oxford Reading Tree and Oxford Reading Tree Project X scheme are then taken home as books parents can read to their children. These books will have sounds in them that your child may not yet be familiar with so it is vital that this book is read to your child to develop and foster a love of reading and sharing a story.

We look forward to your support with this exciting development in our home/school reading as a positive step in making every child a reader.

Thank you for your support

Nichola Russell

Headteacher