



P.E and the Arts – Pupil Voice

	Strengths	AFI's	SLT Next Steps
Year 1	<ul style="list-style-type: none">• Children could explain that Art was linked to either an artist or topic.• Children could articulate the skills they had developed in P.E over the half term.• Children enjoy having Art as a golden time activity	<ul style="list-style-type: none">• Children would enjoy more drama opportunities	SLT to look at Drama opportunities – possibly golden time
Year 2	<ul style="list-style-type: none">• Children talked with pride and passion about their art work, including Autumn art and art linked to their WW2 Topic• Children talked about using a range of materials in their art work• Children could explain the importance of keeping active and being healthy• All children could explain the skills they had learned during	Children asked about swimming opportunities in school	Explanation to children about Swimming for ks1



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Year 3	P.E <ul style="list-style-type: none">• Children explained they do P.E or physical activity in school 3 times a week• All children could explain the skills they had learned during P.E• Children could articulate the importance of keeping healthy• Children could talk about different artistic styles they had learnt such as pointillism	Some children felt the new Art Days weren't long enough to complete their art	
Year 4	P.E <ul style="list-style-type: none">• Children explained they do P.E or physical activity in school 3 times a week• Children felt positively about swimming as half a class as 'it means we get more time in the pool'	Children would like the chance to work with different materials in art	SLT to ensure a wide range of materials are used in art sessions across the term



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Year 5	<ul style="list-style-type: none">• The children could talk about the different artists they have learnt about in art• Children could talk about art they have done in other subjects and on theme days• Children explained they do P.E or physical activity in school 3 times a week• The children could clearly articulate how they had improved their skills during P.E• The children said they really enjoyed the theme days (Art and others) as it gave them time to develop skills and express themselves• Art is, the children explained, linked to artists or books they are reading- 'it's not just drawing nice pictures'	<ul style="list-style-type: none">• The children felt an after school Drama club may give those who enjoy drama a chance to experience it more regularly	SLT to investigate the possibility of an afterschool Drama Club
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Year 6	<ul style="list-style-type: none">• Children explained they do P.E or physical activity in school 3 times a week• The children felt the current method of focusing on a particular sport for an extended block helped them develop their skills• Children were very positive about the restructuring of Swimming as they feel they get more time in the pool.• The children felt art both in art lessons and in other subjects provided a vital way for children to express themselves and their views on topics and books.• The children liked the theme days although some felt a day wasn't long enough and a week was better.	Children would like the chance to work with different materials in art	SLT to ensure a wide range of materials are used in art sessions across the term
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19th October 2018