

Parent Questionnaire Outcomes  
March 2018

Ofsted Parent View Question	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
1. My child is happy at this school	72.46%	25.85%	1.69%	0%	0%
	98.31%			0%	
2. My child feels safe at this school	73.12%	26.0%	0.88%	0%	0%
	99.12			0%	
3. My child makes good progress at this school	72.49%	27.51%	0%	0%	0%
	100%			0%	
4. My child is well looked after at this school	71.67%	27.18%	1.15%	0%	0%
	98.85%			0%	
5. My child is taught well at this school	74.57%	24.57%	0.86%	0%	0%
	99.14%			0%	
6. My child receives appropriate homework	56.17%	38.05%	5.78%	0%	0%
	94.22%			0%	
7. The school ensures that pupils are well behaved	57.43%	37.34%	4.39%	0.87%	0%
	94.77%			0.87%	
8. The school deals effectively with bullying	58.56%	32.91	8.10%	0.5%	0%
	91.47%			0.5%	
9. School is well led and managed	55.25%	41.69%	3.06%	0%	0%
	96.94			0%	
10. School responds well to any concerns I raise	64.5%	31.5%	4.01%	0%	0%
	96%			0%	
11. I receive valuable information about my child's progress	65.36%	32.62%	2.02%	0.44%	0%
	97.98			0.44%	
I would recommend this school to another parent	100% yes			0% No	
	100%			0%	



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### Analysis

- 100% of parents returning their questionnaires would recommend the school to another parent. **This is an increase of 0.68% since our October questionnaire.**
- Over 98% of parent responses strongly agree/agree that their child feels happy, safe and is well looked after at this school. **This is an increase of 0.49% since our October questionnaire.**
- 100% of parents strongly agree/agree that their child makes good progress at this school with 97% stating that they receive valuable information about their child's progress. **This is an increase of 6.88% of parents responding stating that they receive valuable information since our October questionnaire.**
- Over 99% of parents strongly agree/agree that their child is taught well at this school.
- Over 96% of parents strongly agree/agree that the school is well led and managed and that the school responds well to any matters raised. **This is an increase of 0.37% of parents responding positively regarding leadership and management and an increase of 3.53% regarding effective communication since our October questionnaire.**
- In 75% of the questions, parents are over 96% happy with the school.

### Areas for Development ; Communicating externally validated accuracy of school practice and provision to stakeholders – Q6, Q7, Q8

- **Homework – 94.22%** of parents either strongly agree or agree with the current homework set with 0% disagreeing or strongly disagreeing. However, 5.78% neither agree nor disagree with the homework set. Staff will review our current homework provision – Summer 1 and a survey will be issued to parents asking for their views. Amendments will be considered based upon the review.
- **Children's behaviour – 94.77%** of parents either strongly agree or agree with the statement that school ensures that pupils are well behaved. 4.39% neither agree nor disagree with the statement with 0.87% disagreeing and 0% strongly disagreeing. External validation from; Local Authority Advisers, School Improvement Professionals/Advisers, Diocesan Advisers, SIAMs Inspection, Ofsted Inspection, Pupil Premium Review, All Saints Partnership Peer Challenge, Achievement for All adviser and numerous visitors to school, comment positively and record in their reports the excellent behaviour, manners and attitudes to learning of our



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children. As a school, our priority is to ensure that the accurate message of behaviour being of a high standard is disseminated to all parents and stakeholders.

***"Pupils' are well behaved, respectful and considerate. They are a credit to the school"***

***SIA Consultant report, September 2017***

***School has established a positive, holistic and caring ethos which involves looking at pupils' individual needs and which has excellent links to Bloom's Taxonomy of Learning. This can be seen in the commitment and dedication staff show in ensuring that all pupils are appropriately cared for in relation to their basic physical and mental well-being and is a contributory factor in the school's happy and friendly atmosphere and the pupils' high standards of behaviour.***

***External Pupil Premium Review, February 2018***

- **Dealing effectively with bullying – 91.70%** of parents either strongly agree or agree with the statement that school deals effectively with bullying. 8.10% neither agree nor disagree with the statement with 0.5% disagreeing. 0% of responses strongly disagree. A number of parents noted that they have recorded a 'neither' response to this question due to the fact that they have no direct knowledge of bullying and have not had to discuss 'bullying' with anyone in school, therefore, they have recorded a 'neither' response as the most accurate response for them personally.

The term 'bullying' is a key term that we, as a school have focussed upon in our whole school equality duty, equality and diversity underpinning curriculum. Similar CPD sessions will be offered and disseminated to all parents and stakeholders in order to ensure a consistent approach and understanding as to the terminology. External validation again, supports the positive whole school culture and ethos.

***"Pupils say that bullying rarely happens. When it does occur, they are aware of the steps they need to take. Pupils are confident that issues with bullying will be taken seriously and resolved effectively by staff. Pupils have a mature awareness of the different forms that bullying can take including racist and homophobic bullying."***

***SIA Consultant report, September 2017***