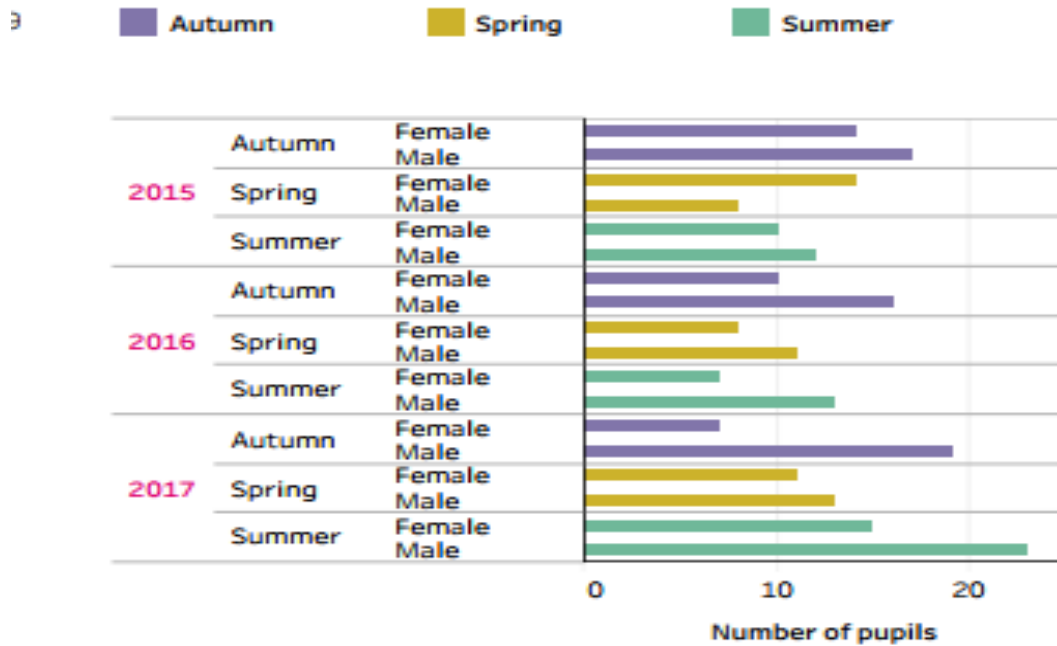


FFT KS2  
Impact of Term of Birth on Outcomes



- 2017 = greatest number of Summer born boys
- 2017= greatest number of Summer born boys with EHCP
- 2017= greatest number of Summer born boys with SEND Support
- 38% of Boys overall have SEND.
- 24% (13) of boys are in the lowest prior attainment group
- 85% (11) of boys are in the lowest prior attainment group are disadvantaged
- 69% of the lowest prior attainment group boys have accessed Sparks due to significant barriers to learning
- 10% of boys were not entered for the tests.
- 1 girl in lowest prior attainment group.

FFT KS2  
Impact of Term of Birth on Outcomes



Sandal Castle VA Community Primary School: KS2 analysis by month of birth

3843339

	2015			2016			2017			3 Year Avg
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	
Pupils	31	22	22	26	19	20	26	24	38	228
% FSM6	48%	55%	41%	35%	53%	35%	46%	25%	45%	43%
% SEN	23%	23%	23%	27%	32%	25%	23%	25%	34%	26%
Prior attainment (KS1 APS RWM)	16.7	16.4	15.5	16.5	16.7	16.6	16.5	16.5	14.7	16.1
% Expected Standard (RWM)	35%	27%	32%	35%	47%	35%	50%	58%	39%	40%
% High Standard (RWM)	6%	5%	9%	4%	0%	10%	12%	4%	0%	5%
Maths Scaled Score	99.1	96.4	97.7	100.6	100.6	100.4	104.7	105.1	102.1	100.8
Reading Scaled Score	97.8	96.1	99.7	98.8	99.8	98.8	103.0	104.8	100.4	99.9
Writing Scaled Score				98.5	96.8	97.2	100.2	103.3	98.6	99.1
Reading VA progress	-8.8	-9.3	-4.9	-5.7	-6.4	-4.8	-2.9	-0.2	-4.2	-5.3
Writing VA progress				-4.5	-5.2	-6.5	-1.7	+2.3	+0.5	-2.1
Maths VA progress	-6.6	-8.3	-4.9	-4.0	-3.5	-4.0	-1.6	-0.1	-2.7	-4.0

- 2017 = greatest number of Summer born children over the 3 years
- 2017= greatest number of Summer born children accessing FSM over the 3 years
- 2017= greatest number of Summer born children with SEND over the 3 years
- 2017 = Lowest KS1 APS RWM over the 3 years yet highest scaled scores demonstrating accelerated progress
- 2017= Highest combined RWM % of Summer born children over the 3 years @39%
- Increased attainment RWM across each term of birth since 2015
  - Autumn +15% (2015-2017)
  - Spring +31% (2015-2017)
  - Summer +7% (2015-2017)
- Increased Scaled Score in Maths across each term of birth since 2015
  - Autumn +5.6 (2015-2017)
  - Spring +8.7 (2015-2017)
  - Summer +4.4 (2015-2017)
- Increased Scaled Score in Reading across each term of birth since 2015
  - Autumn +5.2 (2015-2017)
  - Spring +8.7 (2015-2017)
  - Summer +0.7 (2015-2017)
- Increased Scaled Score in Writing across each term of birth since 2015
  - Autumn +1.7 (2016-2017)



## FFT KS2

### Impact of Term of Birth on Outcomes

- Spring +6.5 (2016-2017)
- Summer +1.4 (2016-2017)
  
- Improved progress across each term of birth since 2015  
Maths VA
  - Autumn 5 point improvement (2015-2017)
  - Spring 8.2 point improvement (2015-2017)
  - Summer 2.2 point improvement (2015-2017)
  
- Improved progress across each term of birth since 2015  
Reading VA
  - Autumn 5.9 point improvement (2015-2017)
  - Spring 9.1 point improvement (2015-2017)
  - Summer 0.7 point improvement (2015-2017)
  
- Improved progress across each term of birth since 2015  
Writing VA
  - Autumn 2.8 point improvement (2016-2017)
  - Spring 7.5 point improvement (2016-2017)
  - Summer 7 point improvement (2016-2017)

FFT KS2  
Impact of Term of Birth on Outcomes



- 2017 demonstrates increased attainment for children in each term of birth;

In Reading

- Spring born children surpass the National attainment scaled score
- Autumn and Summer born children have increased their scaled score demonstrating improved performance over time and capacity to improve further
- In 2017, Autumn, Spring and Summer born children have increased their scaled score to 100+
- Accelerated progress is evident for Autumn, Spring and Summer born children diminishing the difference from 2015 towards achieving a 0 or +figure.

In Maths

- Spring born children surpass the National attainment scaled score
- Autumn born children have significantly increased their scaled score demonstrating improved performance over time and capacity to improve further
- Summer born children have increased their scaled score demonstrating improved performance over time and capacity to improve further
- In 2017, Autumn, Spring and Summer born children have all increased their scaled score by between 4.4 and 8.7 points
- Accelerated progress is evident for Autumn, Spring and Summer born children diminishing the difference from 2015 toward achieving a 0 or +figure.