



School Council- School Improvement Plan – History & Geography

Year 1	Strengths	AFI's	SLT Next Steps
	<ul style="list-style-type: none">• Children said that they enjoyed learning about Historical events and about different places in the world.• They have enjoyed learning about the Great Fire of London and about where chocolate comes from.• Children said that they really enjoyed food tasting and watching videos in Geography.• Children talked about how they enjoyed outdoor learning as part of Geography.• One child said how they enjoyed writing in History.	<ul style="list-style-type: none">• Children would like to do more practical tasks in History and Geography linked to DT and Art.	<ul style="list-style-type: none">• Make more explicit what Geography and History are.• Ensure that children are able to verbalise the History and Geography curriculum- can children talk more articulately about different places?• Continue to develop practical responses to the curriculum.• Create opportunities to learn outdoors as part of the History and Geography curriculum- how can we use the local area to enhance provision?

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Year 3	Strengths	AFI	
	<ul style="list-style-type: none"> • Children enjoy learning about different time periods in the past in History. • They enjoyed finding out what Britain was like in the past and comparing it to what it is like now. • One child said how History is what happened in the past, what is happening now and what might happen in the future. 	<ul style="list-style-type: none"> • Children would like to do more art work in History and Geography. • They would like to have more trips and visitors in History and Geography. 	<ul style="list-style-type: none"> • Children need to be able to articulate what Geography is. • Ensure there is a balance between teaching History and Geography- learning journeys could be more succinct to allow this. • How can we use the local area to enhance the curriculum? • Create opportunities for children to express their learning through art, technology, ICT and reading- develop the learning journey accordingly. This will allow more meaningful links across the curriculum. • Research trips and visitors who can enhance curriculum provision?

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Year 5	Strengths	AFI	
	<ul style="list-style-type: none"> • Children enjoy the range of topics in History and Geography. • One child thought that it was important to study History because it teaches us about ancestors and how things have changed. • Children said that History was knowing about different periods of time and made links between History and Geography, discussing how countries have changed and been conquered by different people and where places have been given different names. • Another child said that Geography takes you on a journey and you can see other points of view. • Children said that Geography is about learning about the world and what’s good and bad about it. They said it was also about learning about different cultures and the physical and human aspects of Geography. • Children enjoy learning about different cultures around the 	<ul style="list-style-type: none"> • Children would like to make more History and Geography links in their Outdoor Learning lessons. • One child recommended using some of the Horrible History video clips. • They would like more trips to the museum and workshops in school to enhance their learning. • Children would like to know more about current affairs in England and across the world to understand why things are happening now. 	<ul style="list-style-type: none"> • Create more opportunities to learn outdoors- how can the local community and area support provision? • Ensure a variety of resources including multi media are used to inspire learning. • Develop a wider range of artefacts to be used in lessons- how can trips and visitors support learning more? • Develop opportunities to explore current affairs- how can these be linked pertinently linked to the History and Geography curriculum? If not relevant- how can they be explored elsewhere in the curriculum? Could these issues form the basis of RE/Equality and Diversity/MFL Theme Days?



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	<p>world – tasting food and creating artwork.</p> <ul style="list-style-type: none">• Children have enjoyed linking their food technology work with Geography and finding out where the different ingredients came from.• One child said that they enjoyed learning about how the Romans have changed our lives and how the different periods of History link up together.• Children have enjoyed doing a range of activities in History and Geography e.g. researching on the computers, creating maps, making models, creating artwork and cooking.		
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