



Foundation Subjects– Pupil Voice- Golden Time

	Strengths	AFI's	SLT Next Steps
	<ul style="list-style-type: none">• The children could clearly explain the theory behind Golden Time and the sort of things you may lose minutes for• The children felt that teachers were fair in how they dealt with incidents• The children could identify that some children accessed individual systems but felt this was fair because 'we're not all the same'• The children were positive about the new system of golden time – 'it's not just watching videos anymore'• The children were particular positive about Swimming, Forest School and Orienteering(Treasure Hunting)• The children could identify other skills they develop during golden time such as	<ul style="list-style-type: none">• The children weren't clear why the activities had been chosen, they asked if they could have more input in choosing activities in future.• KS1 children felt the ks2 children got to do things they don't• Some felt the chance to work with different teachers was a good one and one that they miss.	<p>SLT to look at ways of involving children in the decision making process.</p> <p>KS1 to access Forest School in Autumn 2</p>



Foundation Subjects– Pupil Voice- Golden Time

	Social Skills and sharing		
--	---------------------------	--	--