



KS1 FFT
School v National
Attainment

| KS1 | Expected RWM | Higher RWM | Expected Reading | Higher Reading | Expected Writing | Higher Writing | Expected Maths | Higher Maths |
|-----------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Male | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) |
| Female | In line with National | In line with National | Sig Below National | In line with National | In line with National | In line with National | In line with National | In line with National |
| Higher Attainer | In line with National (+) | In line with National (+) | In line with National (+) | In line with National | In line with National | In line with National | In line with National (+) | In line with National (+) |
| Middle Attainer | In line with National (+) | In line with National (+) | In line with National | In line with National | In line with National (+) | In line with National | In line with National | Sig Above National |
| Lower Attainer | In line with National (+) | In line with National (+) | In line with National | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) | In line with National (+) |
| Pupil Premium | In line with National (+) | In line with National | In line with National | In line with National | In line with National | In line with National | In line with National | In line with National |
| SEN Support | In line with National (+) | In line with National | In line with National | In line with National | Sig Above National | In line with National | In line with National (+) | In line with National |
| EAL | In line with National | In line with National | In line with National | In line with National | In line with National | In line with National | In line with National | In line with National |
| | | | | | | | | |

In line with National (+) = school attainment is higher than National but not significant

See gender analysis



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