



Remote Education Curriculum
Year 4
Autumn Term

Monday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	LO: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To multiply 2 digits by 1 digit.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplying 2 digits by 1 digit. Click the link below, choose Summer Term Week 4 and select the video Lesson 2 Multiply 2 digits by 1 digit : https://whiterosemaths.com/homelearning/summer-archive/year-3/
9.15-9.45 Spelling	LO: To practise Unit 5 RWI Spelling words.	This week, we are going to practise adding the prefix inter- to root words. Watch this video to find out more about our spelling rule: https://www.youtube.com/watch?v=tqhAR4g9XU 4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u) Use Vowel Spotlight to practise spelling this week's words: interact, intercity, intergalactic, interlock, intermediate, international, internet, interrelate
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=k0HDStQjIhg
10.00-11.00 English	SPaG LO: To identify coordinating conjunctions	For today's SpaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	LO: To identify the features of an explanation text.	<p>5b. Underline the coordinating conjunction in the sentence below.</p> <p>Ellie didn't catch a bus nor a train to work.</p> <p></p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d</p>
<p>11.00- 11.15 Break</p>		
11.15-12.15 Maths	<p>LO: To practise my recall of the 11 times table.</p> <p>LO: To explore multiplication patterns.</p>	<p>Follow the link below to practise the 11 times table and get moving!</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-11-times-table/z464nrd</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/multiplication-patterns-6rtk0c</p>
<p>12.15-1.00 Dinner</p>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 30 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_dp_plc</p>
1.15-2.30 Topic-RE	LO: To understand how Muslims express their faith.	<p>Follow the link to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/how-do-muslims-express-their-faith-6ngk2c</p>
2.30-3.00 Music	LO: To explore the basics of body percussion.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd</p>



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Beat That!

Name:

Year 4 - 60 seconds

**BIG MATHS...
BEAT THAT!**

~~42~~

My 'Beat That' score was...


5+2=	6+4=	9+7=	4+3=	6+2=	3+2=
8+3=	6+6=	8x8=	8+4=	6x7=	8+5=
5+3=	9+3=	8+8=	6+5=	7+7=	9+6=
5+4=	8+7=	7+2=	6x6=	7x8=	2+2=
9+2=	7+4=	6x8=	7+6=	9+8=	7+5=
8+6=	9+5=	4+2=	7x7=	3+3=	4+4=
5+5=	7+3=	6+3=	9+4=	9+9=	8+2=

Y4
9



Remote Education Curriculum
Year 4
Autumn Term

Tuesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To divide a 2- digit number by a 1-digit number.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of dividing a 2-digit number by a 1-digit number. Click the link below, choose Summer Term Week 4 and select the video Lesson 3 Divide a 2-digit number by a 1-digit number: https://whiterosemaths.com/homelearning/summer-archive/year-3/
9.15-9.45 Spelling	LO: To practise Unit 5 RWI spelling words.	This week, we are going to practise adding the prefix inter- to root words. 6. Pyramid Words  Use Pyramid Words to practise spelling this week's words: interact, intercity, intergalactic, interlock, intermediate, international, internet, interrelate
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=HMZqjfhKMZY
10.00-11.00 English	SPaG LO: To identify coordinating conjunctions	For today's SpaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	<p>LO: To investigate the suffix -al.</p>	<p>8b. Tick the sentence that has a coordinating conjunction.</p> <p>The coach drove over the hill to the swimming baths. <input type="checkbox"/></p> <p>It was raining, yet the children still went to play outside. <input type="checkbox"/></p> <p>The alarm clock rang loudly in the morning. <input type="checkbox"/></p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 11 times table.</p> <p>LO: To investigate multiplication patterns.</p>	<p>Follow the link below to practise the 11 times table:</p> <p>https://www.timestables.co.uk/11-times-table.html</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/investigating-multiplication-patterns-6rt68c</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 31 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pp_plc</p>
<p>1.15-2.30 Topic-R.E</p>	<p>LO: To improve my essay about Islam.</p>	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-islam-60tk0c</p>
<p>2.30-3.00 French</p>	<p>LO: To learn how to name clothing in</p>	<p>Follow the link below to have a go at today's lesson:</p> <p>https://www.bbc.co.uk/bitesize/articles/z64xprd</p>



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Autumn Term

	French.	
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Beat That!

Name:

My 'Beat That' score was...

**BIG MATHS...
BEAT THAT!**

Year 4 - 60 seconds


42

5+2=	6+4=	9+7=	4+3=	6+2=	3+2=
8+3=	6+6=	8x8=	8+4=	6x7=	8+5=
5+3=	9+3=	8+8=	6+5=	7+7=	9+6=
5+4=	8+7=	7+2=	6x6=	7x8=	2+2=
9+2=	7+4=	6x8=	7+6=	9+8=	7+5=
8+6=	9+5=	4+2=	7x7=	3+3=	4+4=
5+5=	7+3=	6+3=	9+4=	9+9=	8+2=

Y4
9

Remote Education Curriculum
Year 4
Autumn Term

Wednesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To add and subtract 2-digit and 3-digit numbers.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of adding and subtracting 2-digit and 3-digit numbers. Click the link below for the lesson: https://vimeo.com/417332039
9.15-9.45 Spelling	LO: To practise Unit 5 RWI spelling words.	This week, we are going to practise adding the prefix inter- to root words. 8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.  Use Rainbow Words to practise spelling this week's words: interact, intercity, intergalactic, interlock, intermediate, international, internet, interrelate
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=O29e4rRMv4
10.00-11.00 English	SPaG LO: To identify coordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	LO: To explore pronouns.	<p>7b. Circle the coordinating conjunction which should be used to join the clauses below.</p> <p style="text-align: center;">or so yet</p> <p>It was really cold outside, _____ Benji put his thick gloves on.</p> <p style="text-align: center;">^</p> <p>Follow the link below to have a go at today's English lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</p>
<p>11.00- 11.15 Break</p>		
11.15-12.15 Maths	<p>LO: To practise my recall of the 11 times table.</p> <p>LO: To rehearse the nine times table.</p>	<p>Follow the link below to practise the 11 times table and get moving!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=muv9-tRzFmk</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/the-nine-times-table-cgwk8e</p>
<p>12.15-1.00 Dinner</p>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 32 of The Green Ember.</p> <p style="text-align: center;">https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc</p>
1.15-2.30 Topic-Music	LO: To develop body percussion skills.	<p>Follow the link to have a go at today's lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/body-percussion-part-2-69gp8t</p>
2.30-3.00 RHE	LO: To identify common road signs and how to	<p>Follow the link to have a go at today's lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t</p>

Thursday		ly safe	
Time and Subject	Learning Objective	Task/Link/Resources	

Beat That!

Name:

My 'Beat That' score was...

**BIG MATHS...
BEAT THAT!**

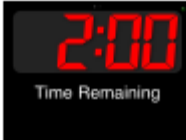
Year 4 - 60 seconds

42

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5+4=	8+7=	7+2=	6x6=	7x8=	2+2=
9+2=	7+4=	6x8=	7+6=	9+8=	7+5=
8+6=	9+5=	4+2=	7x7=	3+3=	4+4=
5+5=	7+3=	6+3=	9+4=	9+9=	8+2=

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<p>8.45-9.00 Reading</p>	<p>L.O: To practise and consolidate existing reading skills.</p>	<p>Read your individual reading book, either in your head or out loud.</p>
<p>9.00-9.15 Morning Maths</p>	<p>LO: To consolidate recall of number facts. Revision LO: To add 2-digit - and 3-digit numbers</p>	<p>Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?</p> <p>Morning Maths: In Morning Maths today, you are going to revise your knowledge of adding 2-digit and 3- digit numbers. Click the link below for the lesson:</p> <p style="text-align: center;">https://vimeo.com/417332039</p>
<p>9.15-9.45 Spelling</p>	<p>LO: To practise Unit 5 RWI spelling words.</p>	<p>This week, we are going to practise adding the prefix inter- to root words.</p> <p style="text-align: center;">26. Writing Race</p> <p style="text-align: center;">Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Use Writing Race to practise spelling this week's words: interact, intercity, intergalactic, interlock, intermediate, international, internet, interrelate</p>
<p>9.45-10.00 Active break</p>	<p>LO: To boost my concentration through movement.</p>	<p>Join in with the Go Noodle clip below to get you moving!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=CkbZqIWUjjE</p>
<p>10.00-11.00 English</p>	<p>SPaG LO: To identify a coordinating conjunction</p>	<p>For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=k2ug9xr0las</p>



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	LO: To develop an understanding of the chocolate making process.	<p>9a. Underline the coordinating conjunctions in the sentence below.</p> <p>The weather was neither snowy nor icy, but Jennifer was still feeling very cold.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 11 times table.</p> <p>LO: To represent the seven times table.</p>	<p>Follow the link below to practise the 11 times table:</p> <p>http://www.snappymaths.com/multdiv/11xtable/interactive/newlook/11xtablebtcd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/representing-the-seven-times-table-ctk30t</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 33 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc</p>
1.15-3.00 PE	LO: To stretch and develop our core strength through yoga.	<p>Follow the link below to have a go at some Harry Potter themed yoga:</p> <p>https://www.youtube.com/watch?v=R-BS87NTV5I</p>

Beat That!

Remote Education Curriculum
Year 4
Autumn Term

Name:

Year 4 - 60 seconds

**BIG MATHS...
BEAT THAT!**

My 'Beat That'
score was...

~~42~~

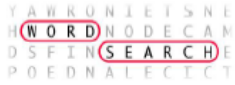
$5+2=$	$6+4=$	$9+7=$	$4+3=$	$6+2=$	$3+2=$
$8+3=$	$6+6=$	$8\times 8=$	$8+4=$	$6\times 7=$	$8+5=$
$5+3=$	$9+3=$	$8+8=$	$6+5=$	$7+7=$	$9+6=$
$5+4=$	$8+7=$	$7+2=$	$6\times 6=$	$7\times 8=$	$2+2=$
$9+2=$	$7+4=$	$6\times 8=$	$7+6=$	$9+8=$	$7+5=$
$8+6=$	$9+5=$	$4+2=$	$7\times 7=$	$3+3=$	$4+4=$
$5+5=$	$7+3=$	$6+3=$	$9+4=$	$9+9=$	$8+2=$

Y4
9



Remote Education Curriculum
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Autumn Term

Friday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To subtract 2-digit numbers from 3-digits.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of subtract 2-digit numbers from 3-digit numbers. Click the link below for the lesson: https://vimeo.com/417332443
9.15-9.45 Spelling	LO: To practise Unit 5 RWI spelling words.	This week, we are going to practise adding the prefix inter- to root words. 12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour.  Use Word Search to practise spelling this week's words: interact, intercity, intergalactic, interlock, intermediate, international, internet, interrelate <u>Spelling Test:</u> Scroll down below today's timetable to use the look, cover, write, check sheet to help you to test yourself on this week's words.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip to get you moving! https://www.youtube.com/watch?v=Ki8haFw_YIA
10.00-11.00 English	SPaG LO: To identify coordinating	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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Autumn Term



	<p>conjunctions.</p> <p>LO: To develop a rich understanding of words associated with delicious food.</p>	<p>9b. Underline the coordinating conjunctions in the sentence below.</p> <p>Leo was feeling sick and tired, yet he still managed to finish his homework.</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 11 times table.</p> <p>LO: To consolidate and review multiplication knowledge.</p>	<p>Follow the link below to practise the 11 times table:</p> <p>http://www.snappymaths.com/multdiv/11xtable/interactive/newlook/11xmissintd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/consolidation-and-review-lesson-ccuk2r</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 34 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_page_plc</p>

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1.15-3:00 Mindfulness	LO: To practise mindfulness	<p>Join in with this guided meditation:</p> <p>https://www.youtube.com/watch?v=18rTmH6SVcl</p> <p>Have a go at some chair yoga:</p> <p>https://www.youtube.com/watch?v=Pbhr0TMmg9I</p>
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Beat That!


Name:

My 'Beat That' score was...

BIG MATHS...

BEAT THAT!

Year 4 - 60 seconds



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9+2=	7+4=	6x8=	7+6=	9+8=	7+5=
8+6=	9+5=	4+2=	7x7=	3+3=	4+4=
5+5=	7+3=	6+3=	9+4=	9+9=	8+2=

Y4
9

Spelling Test

