


Remote Education Curriculum
Year 4
Autumn Term

Monday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	LO: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To convert pounds and pence.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of money. Click the link below, choose Summer Term Week 3 and select the video Lesson 1 Convert pounds and pence: https://whiterosemaths.com/homelearning/summer-archive/year-3/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 10. Silly Sentences Write 3 or more sentences that use all your spelling words.  Use Silly Sentences to practise spelling this week's words: decide, describe, different, disappear, early, earth, eight, enough, exercise.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=KM-59IjA4Bs
10.00-11.00 English	SPaG Revision LO: To identify the word class of words in a sentence.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=7zRih61HCZs



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	LO: To identify the features of an explanation text.	<p>5b. Underline the verbs and circle the nouns in the sentence below.</p> <p>The light outside switched on in the middle of the night because a fox ran by.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 12 times table.</p> <p>LO: To practise short division with multiple regroup.</p>	<p>Follow the link below to practise the 12 times table and get moving!</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/short-division-part-2-6nk66c</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 25 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pp_plc</p>
1.15-2.30 Topic	LO: To explore the festivals of Islam.	<p>Follow the link to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/what-are-the-festivals-of-islam-70u36r</p>
2.30-3.00 Music	LO: To explore home percussion.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/exploring-home-percussion-6rw32e</p>

Beat That!

Remote Education Curriculum
Year 4
Autumn Term

Name:

Year 4 - 60 seconds

**BIG MATHS...
BEAT THAT!**

My 'Beat That'
score was...

42

$8+2=$	$7+5=$	$4+4=$	$5+5=$	$9+3=$	$8+8=$
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Y4
8




Remote Education Curriculum
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Autumn Term

Tuesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To add money.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise adding money. Click the link below, choose Summer Term Week 3 and select the video Lesson 2 Add money : https://whiterosemaths.com/homelearning/summer-archive/year-3/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 33. X Words Write 2 words with one letter in common so that they cross over each other. e.g. b r cheese a d Use X Words to practise spelling this week's words: decide, describe, different, disappear, early, earth, eight, enough, exercise.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=f_oGxlt4PRA
10.00-11.00 English	SPaG Revision LO: To identify a main clause.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=S-L69zd2RuA



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	<p>LO: To investigate the suffix -al.</p>	<p>7b. Tick the main clause below that makes sense on its own.</p> <p>A. those clear river ran through <input type="checkbox"/></p> <p>B. that winding river slowly <input type="checkbox"/></p> <p>C. the wide river ran down the hill <input type="checkbox"/></p> <p> VF</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 12 times table.</p> <p>LO: To practise short division (regrouping through 0)</p>	<p>Follow the link below to practise the 12 times table:</p> <p>https://www.timestables.co.uk/12-times-table.html</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/short-division-part-3-ctj3cr</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 26 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pp_plc</p>
<p>1.15-2.30 Topic-R.E</p>	<p>LO: To write an essay about Islam.</p>	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-write-an-essay-about-islam-part-1-c4rp6c</p>
<p>2.30-3.00 French</p>	<p>LO: To learn how to talk about food</p>	<p>Follow the link below to have a go at today's lesson:</p> <p>https://www.bbc.co.uk/bitesize/articles/zqhb4j</p>

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	and drink in French.	
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Beat That!

Name:

My 'Beat That' score was...

BIG MATHS...

BEAT THAT!

Year 4 - 60 seconds

42


8+2=	7+5=	4+4=	5+5=	9+3=	8+8=
7x8=	6x8=	6+3=	9+5=	3+2=	8+6=
7+6=	9+4=	8x8=	2+2=	7+3=	9+2=
6x7=	6+5=	7+7=	8+5=	7+2=	5+4=
3+3=	5+3=	9+7=	9+6=	6+6=	7+4=
9+8=	7x7=	6x6=	4+2=	8+4=	5+2=
9+9=	6+2=	4+3=	6+4=	8+7=	8+3=

Y4
8




Remote Education Curriculum
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Autumn Term

Wednesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To subtract money.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise subtracting money. Click the link below, choose Summer Term Week 3 and select the video Lesson 3 Subtract money : https://whiterosemaths.com/homelearning/summer-archive/year-3/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 35. Scrabble In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?  Use Scrabble to practise spelling this week's words: decide, describe, different, disappear, early, earth, eight, enough, exercise.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=I91Ox3acemQ
10.00-11.00 English	SPaG Revision LO: To identify a main clause.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=S-L69zd2RuA



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	<p>LO: To explore pronouns.</p>	<p>7a. Tick the main clause below that makes sense on its own.</p> <p>A. the chips tasted lovely <input type="checkbox"/></p> <p>B. those warm, curly chips taste <input type="checkbox"/></p> <p>C. the chips tasted the girl <input type="checkbox"/></p> <p></p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 12 times table.</p> <p>LO: To choose the correct operation to solve a problem.</p>	<p>Follow the link below to practise the 12 times table and get moving!</p> <p>https://www.youtube.com/watch?v=ojkdEdLnIaA</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/problem-solving-choosing-operations-71h66t</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 27 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc</p>
<p>1.15-2.30 Topic-</p>	<p>LO: To write an essay about Islam.</p>	<p>Follow the link to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-write-an-essay-</p>

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Thursday

[about-islam-part-2-chgpcd](#)

Time and Subject	Learning Objective	Task/Link/Resources
3.00 RHE	LO: To identify hazards in the home.	Follow the link to have a go at today's lesson: https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c

Beat That!

Name:

My 'Beat That' score was...

BIG MATHS...
★ BEAT THAT! ★


Year 4 - 60 seconds

42

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6x7=	6+5=	7+7=	8+5=	7+2=	5+4=
3+3=	5+3=	9+7=	9+6=	6+6=	7+4=
9+8=	7x7=	6x6=	4+2=	8+4=	5+2=
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<p>8.45-9.00 Reading</p>	<p>L.O: To practise and consolidate existing reading skills.</p>	<p>Read your individual reading book, either in your head or out loud.</p>
<p>9.00-9.15 Morning Maths</p>	<p>LO: To consolidate recall of number facts. Revision LO: To multiply and divide by 3.</p>	<p>Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?</p> <p>Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplying and dividing by 3. Click the link below, choose Summer Term Week 3 and select the video Lesson 4 Multiply and divide by 3:</p> <p>https://whiterosemaths.com/homelearning/summer-archive/year-3/</p>
<p>9.15-9.45 Spelling</p>	<p>LO: To practise Year 3/4 Common Exception Words.</p>	<p>This week, we are going to practise some of our tricky orange words.</p> <p style="text-align: center;">8. Rainbow Words</p> <p style="text-align: center;">Write your spelling words with coloured pencils. Make each letter a different colour.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Use Rainbow Words to practise spelling this week's words: decide, describe, different, disappear, early, earth, eight, enough, exercise.</p>
<p>9.45-10.00 Active break</p>	<p>LO: To boost my concentration through movement.</p>	<p>Join in with the Go Noodle clip below to get you moving!</p> <p>https://www.youtube.com/watch?v=IRcmxcXyU_g</p>
<p>10.00-11.00 English</p>	<p>SPaG Revision LO: To identify a main clause.</p>	<p>For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you:</p> <p>https://www.youtube.com/watch?v=S-L69zd2RuA</p>



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	LO: To develop an understanding of the chocolate making process.	<p>8a. True or false? The main clause in the sentence below is underlined.</p> <p>Sally pushed through the trees <u>and saw a light over the road.</u></p> <p></p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 12 times table.</p> <p>LO: To problem solve using all four operations.</p>	<p>Follow the link below to practise the 12 times table:</p> <p>http://www.snappymaths.com/multdiv/12xtable/interactive/newlook/12xtablebtcd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/problem-solving-using-all-four-operations-69k32d</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 28 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc</p>
1.15-3.00 PE	LO: To learn and perform a dance routine.	<p>Follow the link below to learn a dance routine inspired by The Jungle Book!</p> <p>https://www.youtube.com/watch?v=SboNzLZea0o</p>

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Autumn Term

Beat That!

Name:

Year 4 - 60 seconds

**BIG MATHS...
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~~42~~

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Y4
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Year 4
Autumn Term

Friday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To multiply and divide by 4 and 8.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplying and dividing by 4 and 8. Click the link below, choose Summer Term Week 4 and select the video Lesson 1 Multiplying and dividing by 4 and 8: https://whiterosemaths.com/homelearning/summer-archive/year-3/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. Use Other Handed to practise spelling this week's words: decide, describe, different, disappear, early, earth, eight, enough, exercise. <u>Spelling Test:</u> Scroll down below today's timetable to use the look, cover, write, check sheet to help you to test yourself on this week's words.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip to get you moving! https://www.youtube.com/watch?v=58B4TVE-dT8
10.00-11.00 English	SPaG Revision LO: To identify a main	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=S-L69zd2RuA



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	<p>clause.</p> <p>LO: To develop a rich understanding of words associated with delicious food.</p>	<p>8b. True or false? The main clause in the sentence below is underlined.</p> <p><u>After the tree was cut down,</u> nobody wanted to go to the park.</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 12 times table.</p> <p>LO: To consolidate division strategies.</p>	<p>Follow the link below to practise the 12 times table:</p> <p>http://www.snappymaths.com/multdiv/12xtable/interactive/newlook/12xmissintd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/consolidating-division-strategies-c4t66r</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 29 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_page_plc</p>
<p>1.15-3:00 Mindfulness</p>	<p>Golden Time LO: To practise mindfulness</p>	<p>Have a go at creating some mindfulness art:</p>

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Draw around your hands and write the different emotions you have experienced today on each finger. Decorate your hand drawings using patterns and colours.

Have a go at mindfulness meditation:

<https://www.youtube.com/watch?v=wf5K3pP2IUQ>

Beat That!

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Year 4 - 60 seconds

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6x7=	6+5=	7+7=	8+5=	7+2=	5+4=
3+3=	5+3=	9+7=	9+6=	6+6=	7+4=
9+8=	7x7=	6x6=	4+2=	8+4=	5+2=
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Y4
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