



Remote Education Curriculum
Year 4
Autumn Term

Monday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	LO: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To add 3-digit numbers.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of adding 3-digit numbers. Click the link below for the lesson: https://vimeo.com/417332649
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 33. X Words Write 2 words with one letter in common so that they cross over each other. e.g. b r c h e e s e a d Use X Words to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=V7Ew70w-zAM
10.00-11.00 English	SPaG LO: To identify subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	LO: To practise and apply knowledge of suffix: -al	<p>1b. Circle the subordinating conjunction in the sentence below:</p> <p>You should wear a scarf if it is cold.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 9 times table.</p> <p>LO: To measure and calculate the perimeter of rectangles.</p>	<p>Follow the link below to practise the 9 times table and get moving!</p> <p>https://www.bbc.co.uk/teach/super movers/ks2-maths-the-9-times-table/zr2gt39</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/measure-and-calculate-the-perimeter-of-rectangles-in-centimetres-and-millimetres-c5h32c</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 35 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_dp_plc</p>
1.15-2.30 Topic-Computing (online safety)	LO: I understand what it is appropriate to accept online.	<p>Follow the link to watch the video for today's lesson:</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1</p> <p>Why is it unsafe to open a message from someone you don't know online? Record your ideas using a mind map.</p> <p>Create a list of rules that you should follow if you receive a message from someone you don't know online.</p>
2.30-3.00 Music	LO: To explore the basics of	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/beatboxing-basics-</p>



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Tuesday	vocal	6wu38c
Time and Subject	Learning Objective percussion beatboxing.	Task/Link/Resources

Beat That!

Name:

My 'Beat That' score was...

BIG MATHS... ★
BEAT THAT! ★

Year 4 - 60 seconds


42

6+6=	7+5=	6+5=	7+7=	4+4=	7+6=
7+4=	5+2=	7x8=	6x8=	9+5=	3+2=
8+7=	8+3=	9+3=	8+8=	8x8=	8+6=
2+2=	9+4=	6x7=	6+3=	8+2=	9+2=
8+5=	9+9=	3+3=	7+2=	6+4=	5+4=
9+6=	5+5=	9+8=	7x7=	6x6=	8+4=
9+7=	4+2=	5+3=	7+3=	4+3=	6+2=

Y4
10



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8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To measure length.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of measuring length. Click the link below for the lesson: https://vimeo.com/425555378
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 35. Scrabble In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?  Use Scrabble to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=vXXL7phQXw
10.00-11.00 English	SPaG LO: To identify subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	LO: To practise using formal conjunctions	<p>5a. Circle the subordinating conjunction in the sentence below:</p> <p>The pirate checked the map before he looked for the treasure.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t</p>
11.00- 11.15 Break		
11.15-12.15 Maths	LO: To practise my recall of the 9 times table. LO: To draw shapes of a given perimeter.	<p>Follow the link below to practise the 9 times table:</p> <p>https://www.timestables.co.uk/9-times-table.html</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/draw-shapes-of-a-given-perimeter-6dh6cd</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 36 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_dp_plc</p>
1.15-2.30 Topic- Computing (online Safety)	LO: To understand the importance of using reliable information online.	<p>Follow the link to watch the video for today's lesson:</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2</p> <p>How can you make sure that the information you have found online is true? Create a poster to tell others how to make sure the information they find online is reliable.</p>
2.30-3.00 French	LO: To name family members in French.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks2-meet-the-family/zf7tgwx</p>



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Beat That!

Name:

My 'Beat That' score was...

BIG MATHS...

BEAT THAT!

Year 4 - 60 seconds

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6+6=	7+5=	6+5=	7+7=	4+4=	7+6=
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2+2=	9+4=	6x7=	6+3=	8+2=	9+2=
8+5=	9+9=	3+3=	7+2=	6+4=	5+4=
9+6=	5+5=	9+8=	7x7=	6x6=	8+4=
9+7=	4+2=	5+3=	7+3=	4+3=	6+2=

Y4
10

Wednesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To find equivalent lengths (m and cm).	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of finding equivalent lengths (m and cm). Click the link below for the lesson: https://vimeo.com/425555616
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.  Use Rainbow Words to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=ALrdpsWYoJs
10.00-11.00 English	SPaG LO: To identify subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	LO: To write the opening of an explanation text.	<p>5b. Circle the subordinating conjunction in the sentence below:</p> <p>The boy didn't wear a coat although it was very cold.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c</p>
<p>11.00- 11.15 Break</p>		
11.15-12.15 Maths	<p>LO: To practise my recall of the 9 times table.</p> <p>LO: To calculate the perimeter of rectangles.</p>	<p>Follow the link below to practise the 9 times table and get moving!</p> <p>https://www.youtube.com/watch?v=3p-ZlcTtxtw</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-rectangles-in-centimetres-and-metres-65gp2r</p>
<p>12.15-1.00 Dinner</p>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 37 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc</p>
1.15-2.30 Topic-Computing (online safety)	LO: To understand what information you should keep private and safe online.	<p>Follow the link to have a go at today's lesson:</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter3</p> <p>* You have been chatting to someone in an online game for some time but now they want to know your real name and where you go to school. What would you do?</p>
2.30-3.00 RHE	LO: To identify potential	<p>Follow the link to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/fireproof-64t3er</p>

Thursday		zards in
Time and Subject	Learning Objective	Task/Link/Resources
	the home and how to reduce the risk of fires.	

Beat That!

Name:

My 'Beat That' score was...

BIG MATHS... ★

★ **BEAT THAT!**

Year 4 - 60 seconds

42

6+6=	7+5=	6+5=	7+7=	4+4=	7+6=
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8+7=	8+3=	9+3=	8+8=	8x8=	8+6=
2+2=	9+4=	6x7=	6+3=	8+2=	9+2=
8+5=	9+9=	3+3=	7+2=	6+4=	5+4=
9+6=	5+5=	9+8=	7x7=	6x6=	8+4=
9+7=	4+2=	5+3=	7+3=	4+3=	6+2=

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<p>8.45-9.00 Reading</p>	<p>LO: To practise and consolidate existing reading skills.</p>	<p>Read your individual reading book, either in your head or out loud.</p>
<p>9.00-9.15 Morning Maths</p>	<p>LO: To consolidate recall of number facts. Revision LO: To find equivalent lengths (mm and cm).</p>	<p>Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?</p> <p>Morning Maths: In Morning Maths today, you are going to revise your knowledge off finding equivalent lengths (mm and cm). Click the link below for the lesson:</p> <p style="text-align: center;">https://vimeo.com/425555747</p>
<p>9.15-9.45 Spelling</p>	<p>LO: To practise Year 3/4 Common Exception Words.</p>	<p>week, we are going to practise some of our tricky orange words.</p> <p style="text-align: center;">8. Rainbow Words</p> <p style="text-align: center;">Write your spelling words with coloured pencils. Make each letter a different colour.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Use Rainbow Words to practise spelling this week's words:</p> <p style="text-align: center;">experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit</p>
<p>9.45-10.00 Active break</p>	<p>LO: To boost my concentration through movement.</p>	<p>Join in with the Go Noodle clip below to get you moving!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=IJPvEs8qpQc</p>
<p>10.00-11.00 English</p>	<p>SPaG LO: To understand subordinate clauses.</p>	<p>For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=k2ug9xr0las</p>



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	<p>LO: To plan an explanation text.</p>	<p>8b. Choose the most likely subordinating clause to complete the sentence below.</p> <p>The parrot watched while</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">1. it was buried in the sand.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">2. the pirate dug for treasure.</div> <div style="border: 1px solid black; padding: 5px;">3. the sun had set.</div> <p style="text-align: center;">▲</p> <p>Follow the link below to have a go at today's English lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 9 times table.</p> <p>LO: To calculate the perimeter of compound shapes.</p>	<p>Follow the link below to practise the 9 times table:</p> <p style="text-align: center;">http://www.snappymaths.com/multdiv/9xtable/interactive/newlook/9xmi_ssintd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-simple-compound-shapes-c9gp8r</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 38 of The Green Ember.</p> <p style="text-align: center;">https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc</p>
<p>1.15-3.00 PE</p>	<p>LO: To stretch and develop our core strength through</p>	<p>Follow the link below to have a go at some yoga:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=aJzj_b7G7i8</p>



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Friday	yoga.	
Time and Subject	Learning Objective	Task/Link/Resources

Beat That!

Name:

My 'Beat That' score was...

**BIG MATHS...
BEAT THAT!**

Year 4 - 60 seconds

42

6+6=	7+5=	6+5=	7+7=	4+4=	7+6=
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2+2=	9+4=	6x7=	6+3=	8+2=	9+2=
8+5=	9+9=	3+3=	7+2=	6+4=	5+4=
9+6=	5+5=	9+8=	7x7=	6x6=	8+4=
9+7=	4+2=	5+3=	7+3=	4+3=	6+2=

Y4
10



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8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To compare lengths.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of comparing lengths. Click the link below for the lesson: https://vimeo.com/425555865
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. Use Other Handed to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit <u>Spelling Test:</u> Scroll down below today's timetable to use the look, cover, write, check sheet to help you to test yourself on this week's words.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip to get you moving! https://www.youtube.com/watch?v=bRkLioT_NA
10.00-11.00 English	SPaG LO: To understand subordinate clauses.	For today's SPaG Daily Practice, have a go at the question below. Watch this video to help you: https://www.youtube.com/watch?v=k2ug9xr0las



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	<p>LO: To investigate the suffix -ic.</p>	<p>4b. Choose the most likely subordinating clause to complete the sentence below.</p> <p>I have a drink if</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">1. it was orange juice.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">2. I am thirsty.</div> <div style="border: 1px solid black; padding: 2px;">3. the glass was empty.</div> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 9 times table.</p> <p>LO: To calculate the perimeter of composite shapes.</p>	<p>Follow the link below to practise the 9 times table:</p> <p>http://www.snappymaths.com/multdiv/9xtable/interactive/newlook/9xmissintd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-composite-shapes-6gvp4c</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 39 of The Green Ember.</p> <p>https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pd_p_plc</p>

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1.15-3:00 Mindfulness	LO: To practise mindfulness.	<p style="text-align: center;">Join in with this guided meditation:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=64QzBuhsyuk</p> <p style="text-align: center;">Have a go at creating art in this style:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=37EfnkTHwMQ</p> <p style="text-align: center;">You could use collage or you could create the shapes by drawing around the objects with a pencil a colouring it in!</p>
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Beat That!

Name:

My 'Beat That' score was...

BIG MATHS...

BEAT THAT!

Year 4 - 60 seconds

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2+2=	9+4=	6x7=	6+3=	8+2=	9+2=
8+5=	9+9=	3+3=	7+2=	6+4=	5+4=
9+6=	5+5=	9+8=	7x7=	6x6=	8+4=
9+7=	4+2=	5+3=	7+3=	4+3=	6+2=

Y4
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