



Dates for this Term		
Y1	Fairtrade Cafe	9 <sup>th</sup> March
Y 3	Coal Mining Museum Visit	15 <sup>th</sup> and 16 <sup>th</sup> March
Whole School	Bookfair in School	20 <sup>th</sup> to 24 <sup>th</sup> March
Whole School	Parent Consultation Meetings	21 <sup>st</sup> and 22 <sup>nd</sup> March
Y2	Eden Camp Visit	19 <sup>th</sup> April
Foundation Stage	Swithens Farm Visit	17 <sup>th</sup> and 24 <sup>th</sup> May
Y 5	Jorvik Viking Centre York Visist	27 <sup>th</sup> June
Y 4	Murton Park York Visit	12 <sup>th</sup> and 13 <sup>th</sup> July

Your children are working hard in school. We look forward to sharing information with you at the Parents Evenings on Tuesday 21<sup>st</sup> and Wednesday 22<sup>nd</sup> March. You will also be able to visit the Book Fair and meet some school Governors.

### Y1 Phonics Stay and Play

It was good to welcome our families to share in reading activities. Lots of fun and learning!



### Communication

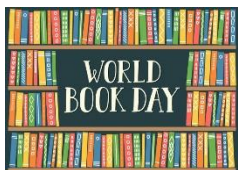
Thank you to everyone who took part in our survey this week. We will collate responses and report back. We will also look at the many positive suggestions to make sure everyone receives school information.

### Sleep Workshops

Monday 6<sup>th</sup> March the CAMHS Mental Health Support Team (MHST), are coming into school to deliver some workshops around sleep. There will be a workshop for parents 9-10am and another 2.30 – 3.30pm.



### World Book Day



We had a busy day in school and enjoyed sharing a wide range of books and stories. Thank you for joining in and making it special.

### Attendance Information

Class	%
3SE	98.57
3RW	98.21
4VG	98.06
2CW	98.00
2EJ	97.86
1NP	97.24
4ER	97.14
5LG	97.14
FDJ	97.00
FKW	96.55
5DE	96.30
3BJ	96.00
1JG	95.86
1AD	95.33
2KM	94.67
5HF	94.67
6RS	94.86
6SW	94.14
4JS	93.79
6RW	91.67
FJW	91.15

KEY	
100%	PERFECT!
>97%	AWESOME JOB
>95%	GOOD
>94%	ALMOST THERE

☺ Well done 3SE and everyone on dark green.  
☺☺☺☺☺☺☺☺

A great improvement overall this week!  
Well done.

Please make sure that you contact school if your child will be absent. You can leave a message on 01924 303525 or email [office@sandal.wakefield.sch.uk](mailto:office@sandal.wakefield.sch.uk)

Thank you  
Mrs Hunt  
Interim Headteacher

## Behaviour Policy

We have been revisiting the school behaviour policy with the children.  
Here is some key information:

### Our School Values

We strongly believe that successful learning can only begin to take place when all members of our school community feel safe, valued and respected.

As a caring community, we have worked with all stakeholders to ensure that our school can provide a safe and happy learning environment that respects individuality.

We have five Behaviour Characters who help us embody our school values in everything we do.



Our school values are based on our rights and responsibilities. They aim to help our children develop and grow into young adults who can make appropriate choices about their behaviour, reach their full potential and go on to make a positive contribution to their community. We believe our Christian Ethos promotes our rights and the consistent approach to behaviour management.

All members of our school community are aware of their rights and the responsibilities that our values come with.

### What you expect to see in classrooms and around school

Adults working in school are committed to modelling appropriate behaviours and delivering a consistent set of expectations around behaviour.

- All classrooms will have a Golden Time Chart, showing 30 minutes of Golden Time.
- A Minutes Off Tariff will be displayed to show how many minutes should be lost for particular behaviours.
- All classrooms will have a white, orange and red circle. These will display who in that class is currently on a report card.
- We use ClassDojo to record our behaviour tokens.
- We walk on the left through school and pause at the doors.
- We have a signal to stop and listen outside - an adult will use a whistle and then raise their hand.
- We have designated places to line up at the end of playtime and lunch time.
- At lunch time, we have a one-way system to come in and out of the building.

**We strongly believe that rewarding desired behaviours is the most effective way to promote positive behaviour choices in and around school.**