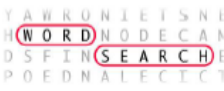




Remote Education Curriculum
Year 3
Autumn Term

Monday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	LO: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To revise finding the difference.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise finding the difference. Click here to find today's lesson: https://vimeo.com/425620376
9.15-9.45 Spelling	LO: To practise Unit Six RWI spelling words.	This week, we are going to practise adding -ation to verbs to form nouns. Watch this video to help you to learn this spelling rule: https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zcb8k7h 12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour.  Use Word Search to practise spelling this week's words: admiration, adoration, alteration, cancellation, explanation, exploration, information, observation.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=GCTg3Q70pzM
10.00-11.00 English	SPaG Revision LO: To use subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3



Remote Education Curriculum
Year 3
Autumn Term

	<p>LO: To explore a theme.</p>	<p>4a. Tick the sentences that use conjunctions correctly.</p> <p>A. The girl called her mum when her mum could help. <input type="checkbox"/></p> <p>B. The girl called her mum so that her mum could help. <input type="checkbox"/></p> <p>C. The girl called her mum because her mum could help. <input type="checkbox"/></p> <p>Follow the link below to have a go at today's English lesson: https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 5 times table.</p> <p>LO: To explore commutativity.</p>	<p>Follow the link below to practise the 5 times table and get moving!</p> <p>https://www.youtube.com/watch?v=gfRVYPcfecE</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/exploring-commutativity-60t36d</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 11 of Through the Looking Glass.</p> <p>https://stories.audible.com/pdp/B002V8L2WE?ref=adbl_ent_anon_sc_pdp_pc_1</p>
<p>1.15-2.30 Topic-RE</p>	<p>LO: To know explore how Christians express their faith today.</p>	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkc</p>
<p>2.30-3.00 Music</p>	<p>LO: To develop body percussion.</p>	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr</p>

Beat That!

Name:

|

My 'Beat That'
score was...


BIG MATHS... ★
★ **BEAT THAT!**

~~40~~

$4+9=$	$7\times 5=$	$6+7=$	$8+9=$	$4+7=$
$3\times 5=$	$7+8=$	$8\times 5=$	$9\times 10=$	$6\times 10=$
$9\times 2=$	$5\times 5=$	$5+9=$	$5+8=$	$5+7=$
$6+9=$	$5\times 10=$	$2\times 2=$	$3+9=$	$4\times 5=$
$9\times 5=$	$8\times 2=$	$4\times 10=$	$2\times 5=$	$6+8=$
$2\times 10=$	$7\times 10=$	$7+9=$	$7\times 2=$	$8\times 10=$
$6\times 2=$	$4\times 2=$	$3\times 2=$	$5\times 2=$	$6\times 5=$
$5+4=$	$3\times 10=$	$3+8=$	$5+6=$	$4+8=$

Remote Education Curriculum
Year 3
Autumn Term

Tuesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To find change.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise finding change. Click here to find today's lesson: https://vimeo.com/425620627
9.15-9.45 Spelling	LO: To practise Unit Six RWI spelling words.	This week, we are going to practise adding -ation to verbs to form nouns. 35. Scrabble In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?  Use Scrabble to practise spelling this week's words: admiration, adoration, alteration, cancellation, explanation, exploration, information, observation.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=k5iEIPh4W4
10.00-11.00 English	SPaG LO: To use subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3



Remote Education Curriculum
Year 3
Autumn Term

	LO: To engage with a text.	<p>3b. Underline the conjunction in the sentences below.</p> <p>I fell over because Ben pushed me.</p> <p>I can have a treat if I do well in my test.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c</p>
<p>11.00- 11.15 Break</p>		
11.15-12.15 Maths	<p>LO: To practise my recall of the 5 times table.</p> <p>LO: To divide by a 1-digit number.</p>	<p>Follow the link below to practise the 5 times table:</p> <p>http://www.snappymaths.com/multdiv/5xtable/interactive/5ximinute/5ximm.htm</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/dividing-by-a-one-digit-number-no-regrouping-c5jkar</p>
<p>12.15-1.00 Dinner</p>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to the story of Gingerella:</p> <p>https://stories.audible.com/pdp/B0892QS4P7?ref=adbl_ent_anon_sc_pdp_pc_3</p>
1.15-2.30 Topic-R.E	LO: To improve our essay on Christianity.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-christianity-70v62d</p>
2.30-3.00 French	LO: To learn how to say what the weather is like in French.	<p>Follow the link below to learn today's vocabulary:</p> <p>https://www.youtube.com/watch?v=G8iBwQUvY-E</p>

Beat That!

Name: _____


My 'Beat That' score was...

BIG MATHS... ★
BEAT THAT! ★

~~40~~

$4+9=$	$7\times 5=$	$6+7=$	$8+9=$	$4+7=$
$3\times 5=$	$7+8=$	$8\times 5=$	$9\times 10=$	$6\times 10=$
$9\times 2=$	$5\times 5=$	$5+9=$	$5+8=$	$5+7=$
$6+9=$	$5\times 10=$	$2\times 2=$	$3+9=$	$4\times 5=$
$9\times 5=$	$8\times 2=$	$4\times 10=$	$2\times 5=$	$6+8=$
$2\times 10=$	$7\times 10=$	$7+9=$	$7\times 2=$	$8\times 10=$
$6\times 2=$	$4\times 2=$	$3\times 2=$	$5\times 2=$	$6\times 5=$
$5+4=$	$3\times 10=$	$3+8=$	$5+6=$	$4+8=$

Wednesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To solve 2 step problems.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise solving 2 step problems. Click here to find today's lesson: https://vimeo.com/425620791
9.15-9.45 Spelling	LO: To practise Unit Six RWI spelling words.	This week, we are going to practise adding -ation to verbs to form nouns. 18. Bubble Letters Write your spelling words out in bubble writing.  Use Bubble Letters to practise spelling this week's words: admiration, adoration, alteration, cancellation, explanation, exploration, information, observation.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=etYhiq9hM8A
10.00-11.00 English	SPaG LO: To use subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 5a. True or false? The conjunction has been used correctly in the sentence. If Drake had his cough medicine, he felt ready to go back to school.



Remote Education Curriculum
Year 3
Autumn Term

	LO: To analyse a character.	Follow the link below to have a go at today's English lesson: https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t
11.00- 11.15 Break		
11.15-12.15 Maths	LO: To practise my recall of the 5 times table. LO: To solve multiplication and division models using the bar model.	Follow the link below to practise the 5 times table: http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xtableintd.htm Follow the link below to have a go at today's maths lesson: https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-using-the-bar-model-6crp2c
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	Listen to the story of The Ant and the Butterfly: https://stories.audible.com/pdp/B0892SMX1K?ref=adbl_ent_anon_sc_pdp_pc_11
1.15-2.30 Topic-Music	LO: To compose a body percussion piece.	Follow the link to have a go at today's lesson: https://classroom.thenational.academy/lessons/composing-a-body-percussion-piece-6nk38d
2.30-3.00 RHE	LO: To identify safety signs found outside and identify their importance.	Follow the link to have a go at today's lesson: https://classroom.thenational.academy/lessons/rules-rule-6rrpcc

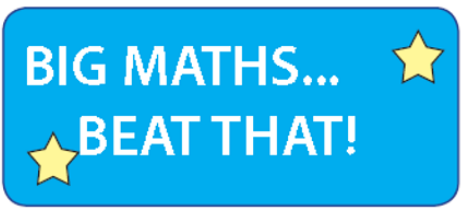


Remote Education Curriculum
Year 3
Autumn Term

Beat That!

Name: _____
|

My 'Beat That'
score was...



$4+9=$	$7\times 5=$	$6+7=$	$8+9=$	$4+7=$
$3\times 5=$	$7+8=$	$8\times 5=$	$9\times 10=$	$6\times 10=$
$9\times 2=$	$5\times 5=$	$5+9=$	$5+8=$	$5+7=$
$6+9=$	$5\times 10=$	$2\times 2=$	$3+9=$	$4\times 5=$
$9\times 5=$	$8\times 2=$	$4\times 10=$	$2\times 5=$	$6+8=$
$2\times 10=$	$7\times 10=$	$7+9=$	$7\times 2=$	$8\times 10=$
$6\times 2=$	$4\times 2=$	$3\times 2=$	$5\times 2=$	$6\times 5=$
$5+4=$	$3\times 10=$	$3+8=$	$5+6=$	$4+8=$



Remote Education Curriculum
Year 3
Autumn Term

Thursday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To identify odd and even numbers.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise odd and even numbers. Click the link below, choose Summer Term Week 6 and select the video Lesson 4 odd and even numbers : https://whiterosemaths.com/homelearning/summer-archive/year-2/
9.15-9.45 Spelling	LO: To practise Unit Six RWI spelling words.	This week, we are going to practise adding -ation to verbs to form nouns. 32. Backwards Words Write your spelling words forwards and then backwards. Remember to write neatly! BACKWARDS Use Backwards Words to practise spelling this week's words: admiration, adoration, alteration, cancellation, explanation, exploration, information, observation.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=VacjoZA0Jvs
10.00-11.00 English	SPaG LO: To use subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3



Remote Education Curriculum
Year 3
Autumn Term

	LO: To explore figurative language.	<p>7b. Underline the conjunction in the sentences below.</p> <p>Come and see me when you have finished your maths homework.</p> <p>I jumped off the wall because I wanted to walk with my mum.</p> <p>^</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 5 times table.</p> <p>LO: To solve multiplication and division problems by drawing the bar model.</p>	<p>Follow the link below to practise the 5 times table:</p> <p>http://www.snappymaths.com/multdiv/5xtable/interactive/countin5s/countin5s.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-by-drawing-the-bar-model-65k3je</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to the story Spring Clean:</p> <p>https://stories.audible.com/pdp/B0892R2HVB?ref=adbl_ent_anon_ds_pp_pc_pg-1-cntr-0-18</p>
1.15-3.00 PE	LO: To develop fitness.	<p>Follow the link below to have a go at this workout:</p> <p>https://www.youtube.com/watch?v=4MRgqup0YdQ</p>

Beat That!

Remote Education Curriculum
Year 3
Autumn Term

Name: _____

My 'Beat That' score was...

BIG MATHS... BEAT THAT!

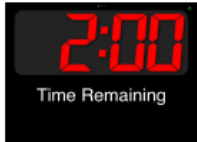
~~40~~

$4+9=$	$7 \times 5=$	$6+7=$	$8+9=$	$4+7=$
$3 \times 5=$	$7+8=$	$8 \times 5=$	$9 \times 10=$	$6 \times 10=$
$9 \times 2=$	$5 \times 5=$	$5+9=$	$5+8=$	$5+7=$
$6+9=$	$5 \times 10=$	$2 \times 2=$	$3+9=$	$4 \times 5=$
$9 \times 5=$	$8 \times 2=$	$4 \times 10=$	$2 \times 5=$	$6+8=$
$2 \times 10=$	$7 \times 10=$	$7+9=$	$7 \times 2=$	$8 \times 10=$
$6 \times 2=$	$4 \times 2=$	$3 \times 2=$	$5 \times 2=$	$6 \times 5=$
$5+4=$	$3 \times 10=$	$3+8=$	$5+6=$	$4+8=$



Remote Education Curriculum
Year 3
Autumn Term

Friday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To find the total.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise finding the total. Click here to find today's lesson: https://vimeo.com/425620182
9.15-9.45 Spelling	LO: To practise Unit Six RWI spelling words.	This week, we are going to practise adding -ation to verbs to form nouns. 26. Writing Race Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.  Use Writing Race to practise spelling this week's words: admiration, adoration, alteration, cancellation, explanation, exploration, information, observation. <u>Spelling Test:</u> Scroll down below today's timetable to use the look, cover, write, check sheet to help you to test yourself on this week's words.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip to get you moving! https://www.youtube.com/watch?v=58B4TVE-dT8
10.00-11.00 English	SPaG LO: To use subordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3



Remote Education Curriculum
Year 3
Autumn Term



	LO: To generate and explore themes.	<p>6a. Add a conjunction to complete the sentence below.</p> <p>that if when</p> <p>The girl ate all of her dinner _____ her kind grandma made for her.</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 5 times table.</p> <p>LO: To identify known and unknown relationships.</p>	<p>Follow the link below to practise the 5 times table:</p> <p>http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xmi ssintd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/identifying-known-and-unknown-relationships-cdk6at</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to The Haberdasher Prince:</p> <p>https://stories.audible.com/pdp/B0892SW8XX?ref=adbl_ent_anon_ds_pp_pc_pg-1-cntr-0-21</p>
1.15-3:00 Art	LO: To create winter scenes.	<p>Click the link below to draw or paint your own winter trees and landscape:</p> <p>https://www.youtube.com/watch?v=av4Vd_BdL_0</p> <p>https://www.youtube.com/watch?v=LRhcfmBavWQ</p>

