


Remote Education Curriculum  
Year 3  
Autumn Term

Monday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	LO: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts.  Revision LO: To understand related number facts.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise related number facts. Click the link below, choose <b>Summer Term Week 3</b> and select the video <b>Lesson 3 Related facts</b> :  <a href="https://whiterosemaths.com/homelearning/summer-archive/year-2/">https://whiterosemaths.com/homelearning/summer-archive/year-2/</a>
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words.  <p style="text-align: center;"><b>10. Silly Sentences</b></p> <p style="text-align: center;">Write 3 or more sentences that use all your spelling words.</p> <div style="text-align: center;"></div> <p style="text-align: center;"><b>Use Silly Sentences to practise spelling this week's words:</b> decide, describe, different, disappear, early, earth, eight, enough, exercise.</p>
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving!  <a href="https://www.youtube.com/watch?v=KM-59ljA4Bs">https://www.youtube.com/watch?v=KM-59ljA4Bs</a>
10.00-11.00 English	SPaG Revision LO: To understand proper and common nouns.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you:  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>  <b>2b. Tick the sentence that uses a proper noun correctly.</b>

See you on Friday.





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	LO: To edit the first section of a non-chronological report.	Follow the link below to have a go at today's English lesson: <a href="https://classroom.thenational.academy/lessons/to-edit-the-first-section-6rr38c">https://classroom.thenational.academy/lessons/to-edit-the-first-section-6rr38c</a>
<b>11.00- 11.15</b> <b>Break</b>		
11.15-12.15 Maths	LO: To practise my recall of the 2 times table.  LO: To solve correspondence problems.	Follow the link below to practise the 2 times table and get moving!  <a href="https://www.youtube.com/watch?v=3yf3xgE8wMc">https://www.youtube.com/watch?v=3yf3xgE8wMc</a>  Follow the link below to have a go at today's maths lesson:  <a href="https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae">https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae</a>
<b>12.15-1.00</b> <b>Dinner</b>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	Listen to <b>Chapter 6</b> of Alice's Adventures in Wonderland.  <a href="https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_dp_pc_0">https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_dp_pc_0</a>
1.15-2.30 Topic-History	LO: To understand what monuments can tell us about the Prehistoric period.	Follow the link below to have a go at today's lesson:  <a href="https://classroom.thenational.academy/lessons/what-can-monuments-tell-us-about-the-prehistoric-period-68v3gd">https://classroom.thenational.academy/lessons/what-can-monuments-tell-us-about-the-prehistoric-period-68v3gd</a>
2.30-3.00 Music	LO: To explore the basics of body percussion.	Follow the link below to have a go at today's lesson:  <a href="https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t">https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t</a>



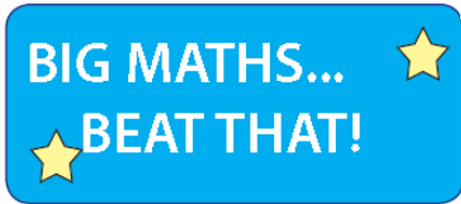
Remote Education Curriculum  
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Autumn Term

Beat That!

Name:

|

My 'Beat That' score was...



$4 + 6 =$	$4 + 3 =$	$6 + 2 =$
$8 + 8 =$	$2 + 8 =$	$7 + 7 =$
$9 + 9 =$	$9 + 2 =$	$7 + 2 =$
$1 + 9 =$	$5 + 2 =$	$5 + 3 =$
$6 + 3 =$	$6 + 6 =$	$4 + 2 =$
$5 + 5 =$		$3 + 7 =$



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Tuesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts.  Revision LO: To add and subtract ones.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise adding and subtracting ones. Click the link below, choose <b>Summer Term Week 3</b> and select the video <b>Lesson 4 Add and subtract ones</b> <a href="https://whiterosemaths.com/homelearning/summer-archive/year-2/">https://whiterosemaths.com/homelearning/summer-archive/year-2/</a>
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words.  33. X Words  Write 2 words with one letter in common so that they cross over each other. e.g. b r c h e e s e a d  <b>Use X Words to practise spelling this week's words:</b> decide, describe, different, disappear, early, earth, eight, enough, exercise.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving!  <a href="https://www.youtube.com/watch?v=f_oGxlt4PRA">https://www.youtube.com/watch?v=f_oGxlt4PRA</a>
10.00-11.00 English	SPaG LO: To understand proper and common nouns.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpd8ng8</a> <b>3a. Circle any mistakes you can see in the sentence below.</b>  <b>We went away on monday.</b>



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		<p>Can you rewrite the sentence correctly?</p> <p>Follow the link below to have a go at today's English lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c</a></p>
<p><b>11.00- 11.15</b> <b>Break</b></p>		
11.15-12.15 Maths	<p>LO: To practise and apply knowledge of suffixes.</p> <p>LO: To practise my recall of the 2 times table.</p> <p>LO: To use doubles to multiply.</p>	<p>Follow the link below to practise the 2 times table:</p> <p><a href="http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xtableintd.htm">http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xtableintd.htm</a></p> <p>Follow the link below to have a go at today's maths lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr">https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr</a></p>
<p><b>12.15-1.00</b> <b>Dinner</b></p>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to <b>Chapter 7</b> of Alice's Adventures in Wonderland.</p> <p><a href="https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_sc_pdp_pc_0">https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_sc_pdp_pc_0</a></p>
1.15-2.30 Topic-R.E	LO: To understand who Jesus was.	<p>Follow the link below to have a go at today's lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c">https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c</a></p>
2.30-3.00 French	LO: To learn how to talk about food and drink in French.	<p>Follow the link below to have a go at today's lesson:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zqhb4j">https://www.bbc.co.uk/bitesize/articles/zqhb4j</a></p>

Beat That!



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Name:

My 'Beat That' score was...


**BIG MATHS...  
BEAT THAT!**

~~17~~

$4 + 6 =$	$4 + 3 =$	$6 + 2 =$
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$6 + 3 =$	$6 + 6 =$	$4 + 2 =$
$5 + 5 =$		$3 + 7 =$

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Wednesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts.  Revision LO: To add and subtract tens.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise adding and subtracting tens. Click the link below, choose <b>Summer Term Week 4</b> and select the video <b>Lesson 1 Adding and subtracting tens</b> <a href="https://whiterosemaths.com/homelearning/summer-archive/year-2/">https://whiterosemaths.com/homelearning/summer-archive/year-2/</a>
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words.  <b>35. Scrabble</b>  In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?    <b>Use Scrabble to practise spelling this week's words:</b> decide, describe, different, disappear, early, earth, eight, enough, exercise.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving!  <a href="https://www.youtube.com/watch?v=I91Ox3acemQ">https://www.youtube.com/watch?v=I91Ox3acemQ</a>
10.00-11.00 English	SPaG LO: To understand proper and common nouns.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>



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	LO: To plan the second section of a report.	<p><b>2a. Tick the sentence that uses a proper noun correctly.</b></p> <p><b>The party is in july.</b> <input type="checkbox"/></p> <p><b>Where is Anya?</b> <input type="checkbox"/></p> <p>Follow the link below to have a go at today's English lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/to-plan-the-second-section-of-a-report-6wvk0t">https://classroom.thenational.academy/lessons/to-plan-the-second-section-of-a-report-6wvk0t</a></p>
<b>11.00- 11.15</b> <b>Break</b>		
11.15-12.15 Maths	<p>LO: To practise my recall of the 2 times table.</p> <p>LO: To use ten times greater for known times tables.</p>	<p>Follow the link below to practise the 2 times table:</p> <p><a href="http://www.snappymaths.com/multdiv/2xtable/interactive/2xshootout/2xtables.htm">http://www.snappymaths.com/multdiv/2xtable/interactive/2xshootout/2xtables.htm</a></p> <p>Follow the link below to have a go at today's maths lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e">https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e</a></p>
<b>12.15-1.00</b> <b>Dinner</b>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to <b>Chapter 8</b> of Alice's Adventures in Wonderland.</p> <p><a href="https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_pdp_pc_0">https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_pdp_pc_0</a></p>
1.15-2.30 Topic-R.E	LO: To explore the Holy Trinity.	<p>Follow the link to have a go at today's lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c">https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c</a></p>
2.30-3.00 RHE	LO: To identify hazards in the home.	<p>Follow the link to have a go at today's lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c">https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c</a></p>





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Beat That!

Name: \_\_\_\_\_

My 'Beat That' score was...


**BIG MATHS...** ★  
★ **BEAT THAT!**



$4 + 6 =$	$4 + 3 =$	$6 + 2 =$
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$6 + 3 =$	$6 + 6 =$	$4 + 2 =$
$5 + 5 =$		$3 + 7 =$

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Thursday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts.  Revision LO: To add 2-digit numbers.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise adding 2-digit numbers. Click the link below, choose <b>Summer Term Week 4</b> and select the video <b>Lesson 2 Add 2 digit numbers</b> <a href="https://whiterosemaths.com/homelearning/summer-archive/year-2/">https://whiterosemaths.com/homelearning/summer-archive/year-2/</a>
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words.  <b>8. Rainbow Words</b>  Write your spelling words with coloured pencils. Make each letter a different colour.    <b>Use Rainbow Words to practise spelling this week's words:</b> decide, describe, different, disappear, early, earth, eight, enough, exercise.
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving!  <a href="https://www.youtube.com/watch?v=IRcmxcXyU_g">https://www.youtube.com/watch?v=IRcmxcXyU_g</a>
10.00-11.00 English	SPaG LO: To understand proper and common nouns.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>



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	<p>LO: To write the second section of a report.</p>	<p><b>6a. Tick the sentence that uses a proper noun correctly.</b></p> <p><b>I sat next to Joe at lunch.</b> <input type="checkbox"/></p> <p><b>Are you coming on saturday?</b> <input type="checkbox"/></p> <p>Follow the link below to have a go at today's English lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgk6r">https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgk6r</a></p>
<p><b>11.00- 11.15</b> <b>Break</b></p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 2 times table.</p> <p>LO: To use bar models to represent word problems.</p>	<p>Follow the link below to practise the 2 times table:</p> <p><a href="http://www.snappymaths.com/multdiv/2xtable/interactive/2ximinate/2ximm.htm">http://www.snappymaths.com/multdiv/2xtable/interactive/2ximinate/2ximm.htm</a></p> <p>Follow the link below to have a go at today's lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c">https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c</a></p>
<p><b>12.15-1.00</b> <b>Dinner</b></p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to <b>Chapter 9</b> of Alice's Adventures in Wonderland.</p> <p><a href="https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_pdp_pc_0">https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_pdp_pc_0</a></p>
<p>1.15-3.00 PE</p>	<p>LO: To learn and perform a dance routine.</p>	<p>Follow the link below to learn a dance routine inspired by The Jungle Book!</p> <p><a href="https://www.youtube.com/watch?v=SboNzLZea0o">https://www.youtube.com/watch?v=SboNzLZea0o</a></p>



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Beat That!

Name:

My 'Beat That' score was...

**BIG MATHS...  
BEAT THAT!**

~~17~~

$4 + 6 =$	$4 + 3 =$	$6 + 2 =$
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$6 + 3 =$	$6 + 6 =$	$4 + 2 =$
$5 + 5 =$		$3 + 7 =$




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Friday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts.  Revision LO: To subtract 2-digit numbers.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise subtracting 2-digit numbers. Click the link below, choose <b>Summer Term Week 4</b> and select the video <b>Lesson 3 Subtract 2-digit numbers</b> <a href="https://whiterosemaths.com/homelearning/summer-archive/year-2/">https://whiterosemaths.com/homelearning/summer-archive/year-2/</a>
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words.  <b>3. Other Handed</b>  Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.  <b>Use Other Handed to practise spelling this week's words:</b> decide, describe, different, disappear, early, earth, eight, enough, exercise.  <u>Spelling Test:</u> Scroll down below today's timetable to use the look, cover, write, check sheet to help you to test yourself on this week's words.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip to get you moving!  <a href="https://www.youtube.com/watch?v=58B4TVE-dT8">https://www.youtube.com/watch?v=58B4TVE-dT8</a>
10.00-11.00 English	SPaG LO: To understand proper and common nouns.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you:  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>

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	<p>LO: To write the closing section of a report.</p>	<p><b>6b. Tick the sentence that uses a proper noun correctly.</b></p> <p>I am going to see my Mum. <input type="checkbox"/></p> <p>I have swimming on Thursday. <input type="checkbox"/></p> <p>Follow the link below to have a go at today's lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d">https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d</a></p>
<p><b>11.00- 11.15</b> <b>Break</b></p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 2 times table.</p> <p>LO: To consolidate multiplication and division knowledge.</p>	<p>Follow the link below to practise the 2 times table:</p> <p><a href="http://www.snappymaths.com/multdiv/2xtable/interactive/2xtablebelt.htm">http://www.snappymaths.com/multdiv/2xtable/interactive/2xtablebelt.htm</a></p> <p>Follow the link below to have a go at today's lesson:</p> <p><a href="https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t">https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t</a></p>
<p><b>12.15-1.00</b> <b>Dinner</b></p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to <b>Chapters 10 and 11</b> of Alice's Adventures in Wonderland.</p> <p><a href="https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_sc_dp_pc_0">https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_sc_dp_pc_0</a></p>
<p>1.15-3:00 Mindfulness</p>	<p>LO: To practise mindfulness</p>	<p>Have a go at creating some mindfulness art:</p>  <p>Draw around your hands and write the different emotions you have experienced today on each finger. Decorate your hand drawings using</p>



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		<p>patterns and colours.          Have a go at mindfulness meditation:  <a href="https://www.youtube.com/watch?v=wf5K3p2IUQ">https://www.youtube.com/watch?v=wf5K3p2IUQ</a></p>
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Beat That!

Name:

*My 'Beat That' score was...*

**BIG MATHS...  
 BEAT THAT!**

17

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