



Remote Education Curriculum
Year 3
Autumn Term

Monday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	LO: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To revise the 10 times table.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise the 10 times table. Click the link below, choose Summer Term Week 6 and select the video Lesson 1 The 10 times table : https://whiterosemaths.com/homelearning/summer-archive/year-2/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 33. X Words Write 2 words with one letter in common so that they cross over each other. e.g. b r c h e e s e a d Use X Words to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=V7Ew70w-zAM
10.00-11.00 English	SPaG Revision LO: To use coordinating conjunctions	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv



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	<p>LO: To generate vocabulary to use in our instructions.</p>	<p>4b. Use the word bank to add the missing conjunctions to the sentences.</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> so and but or </div> <p>A. I like peas _____ I do not like carrots.</p> <p>B. Do you like this one _____ that one?</p> <p>C. Ben has a fish _____ a hamster.</p> <p>D. I fell asleep _____ I missed the film.</p> <p style="text-align: center;">Follow the link below to have a go at today's English lesson: https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 3 times table.</p> <p>LO: To explore division strategies.</p>	<p>Follow the link below to practise the 3 times table and get moving!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=uV0ZL2h8IRg</p> <p style="text-align: center;">Follow the link below to have a go at today's maths lesson: https://classroom.thenational.academy/lessons/exploring-division-strategies-c8tk4c</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 6 of Through the Looking Glass.</p> <p style="text-align: center;">https://stories.audible.com/pdp/B002V8L2WE?ref=adbl_ent_anon_sc_pd_p_pc_1</p>
<p>1.15-2.30 Topic-RE</p>	<p>LO: To know the Christian celebrations.</p>	<p>Follow the link below to have a go at today's lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d</p>
<p>2.30-3.00 Music</p>	<p>LO: To develop body percussion.</p>	<p>Follow the link below to have a go at today's lesson:</p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar</p>



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Tuesday

Time and Subject	Learning Objective	Task/Link/Resources
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Beat That!

Name: _____


My 'Beat That' score was...

BIG MATHS... BEAT THAT!

~~17~~

$4 + 2 =$	$2 + 8 =$	$3 + 7 =$
$5 + 2 =$	$1 + 9 =$	$6 + 6 =$
$5 + 5 =$	$9 + 9 =$	$4 + 3 =$
$8 + 8 =$	$4 + 6 =$	$6 + 2 =$
$6 + 3 =$	$7 + 7 =$	$5 + 3 =$
$9 + 2 =$		$7 + 2 =$

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8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To understand sharing.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise sharing. Click the link below, choose Summer Term Week 6 and select the video Lesson 2 Sharing https://whiterosemaths.com/homelearning/summer-archive/year-2/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	<p>This week, we are going to practise some of our tricky orange words.</p> <p style="text-align: center;">35. Scrabble</p> <p style="text-align: center;">In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Use Scrabble to practise spelling this week's words:</p> <p style="text-align: center;">experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit</p>
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=vXXL7phQXxw
10.00-11.00 English	SPaG LO: To use coordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv



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	LO: To practise and apply knowledge of the suffixes -er and -est.	<p>3a. Which sentence uses the correct conjunction?</p> <p>A. Dean made cakes but he burnt them.</p> <p>B. I like you but you are my friend.</p> <p>Follow the link below to have a go at today's English lesson:</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje</p>
<p>11.00- 11.15 Break</p>		
11.15-12.15 Maths	<p>LO: To practise my recall of the 3 times table.</p> <p>LO: To derive new facts from multiplication facts.</p>	<p>Follow the link below to practise the 3 times table:</p> <p>http://www.snappymaths.com/multdiv/3xtable/interactive/3xminute/3ximm.htm</p> <p>Follow the link below to have a go at today's maths lesson:</p> <p>https://classroom.thenational.academy/lessons/deriving-new-facts-from-multiplication-facts-64w68c</p>
<p>12.15-1.00 Dinner</p>		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 7 of Through the Looking Glass.</p> <p>https://stories.audible.com/pdp/B002V8L2WE?ref=adbl_ent_anon_sc_pd_p_pc_1</p>
1.15-2.30 Topic-R.E	LO: To write an essay about what makes Christianity unique.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-1-crt38d</p>
2.30-3.00 French	LO: To name family members in French.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks2-meet-the-family/zf7tgwx</p>

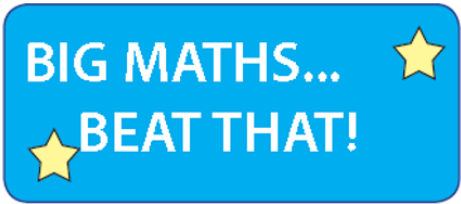


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Beat That!

Name: _____


My 'Beat That' score was...



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Wednesday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To understand grouping.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise grouping. Click the link below, choose Summer Term Week 6 and select the video Lesson 3 Grouping : https://whiterosemaths.com/homelearning/summer-archive/year-2/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.  Use Rainbow Words to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=ALrdpsWYoJs
10.00-11.00 English	SPaG LO: To use coordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9vvgqh



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	LO: To orally rehearse our instructions.	<p>6b. Circle the conjunction needed to join the sentences together.</p> <p>I cut my knee. I put on a plaster.</p> <p style="text-align: center;"> <input type="button" value="so"/> <input type="button" value="but"/> </p> <p style="text-align: center;"> </p> <p>Follow the link below to have a go at today's English lesson: https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 3 times table.</p> <p>LO: To use arrays to multiply a 2-digit number by a 1-digit number.</p>	<p>Follow the link below to practise the 3 times table: http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtableintd.htm</p> <p>Follow the link below to have a go at today's maths lesson: https://classroom.thenational.academy/lessons/using-arrays-to-multiply-a-2-digit-number-by-a-1-digit-number-cctk4c</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 8 of Through the Looking Glass. https://stories.audible.com/pdp/B002V8L2WE?ref=adbl_ent_anon_sc_pdp_pc_1</p>
1.15-2.30 Topic-R.E	LO: To write an essay about what makes Christianity unique.	<p>Follow the link to have a go at today's lesson: https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-2-61jk6t</p>
2.30-3.00 RHE	LO: To identify potential hazards in the home and how to	<p>Follow the link to have a go at today's lesson: https://classroom.thenational.academy/lessons/fireproof-64t3er</p>



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	reduce the risk of fires.	
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Beat That!

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Thursday

Time and Subject	Learning Objective	Task/Link/Resources
8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To identify odd and even numbers.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise odd and even numbers. Click the link below, choose Summer Term Week 6 and select the video Lesson 4 odd and even numbers: https://whiterosemaths.com/homelearning/summer-archive/year-2/
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	<p>week, we are going to practise some of our tricky orange words.</p> <p style="text-align: center;">8. Rainbow Words</p> <p style="text-align: center;">Write your spelling words with coloured pencils. Make each letter a different colour.</p>  <p style="text-align: center;">Use Rainbow Words to practise spelling this week's words:</p> <p style="text-align: center;">experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit</p>
9.45-10.00 Active break	LO: To boost my concentration through movement.	Join in with the Go Noodle clip below to get you moving! https://www.youtube.com/watch?v=IJPvEs8qpQc
10.00-11.00 English	SPaG LO: To use coordinating conjunctions.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv



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	<p>LO: To write the instructions for our monster pizza.</p>	<p>8a. Use the word bank to add the missing conjunctions to the sentences.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>so and but or</p> </div> <p>A. I broke my arm _____ I went to the hospital.</p> <p>B. Dan likes oranges _____ Zoya prefers apples.</p> <p>C. We could go to the cinema _____ we could go bowling.</p> <p>D. He loves dogs _____ he likes cats too.</p> <p>Follow the link below to have a go at today's English lesson: https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c</p>
<p>11.00- 11.15 Break</p>		
<p>11.15-12.15 Maths</p>	<p>LO: To practise my recall of the 3 times table.</p> <p>LO: To use dienes to multiply a 2-digit number to a 1-digit number.</p>	<p>Follow the link below to practise the 3 times table: http://www.snappymaths.com/multdiv/3xtable/interactive/countin3s/countin3s.htm</p> <p>Follow the link below to have a go at today's lesson: https://classroom.thenational.academy/lessons/using-dienes-to-multiply-a-2-digit-number-by-a-1-digit-number-c5hk6c</p>
<p>12.15-1.00 Dinner</p>		
<p>1.00-1.15 Storytime</p>	<p>LO: To listen to a story for pleasure.</p>	<p>Listen to Chapter 9 of Through the Looking Glass. https://stories.audible.com/pdp/B002V8L2WE?ref=adbl_ent_anon_sc_page_pc_1</p>
<p>1.15-3.00 PE</p>	<p>LO: To stretch and develop our core strength through</p>	<p>Follow the link below to have a go at some yoga: https://www.youtube.com/watch?v=aJzj_b7G7i8</p>



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Friday		yoga.	
Time and Subject	Learning Objective	Task/Link/Resources	

Beat That!

Name:

BIG MATHS...

BEAT THAT!

17

My 'Beat That' score was...

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8.45-9.00 Reading	L.O: To practise and consolidate existing reading skills.	Read your individual reading book, either in your head or out loud.
9.00-9.15 Morning Maths	LO: To consolidate recall of number facts. Revision LO: To find the total.	Complete today's Beat That- scroll down below today's timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise finding the total. Click here to find today's lesson: https://vimeo.com/425620182
9.15-9.45 Spelling	LO: To practise Year 3/4 Common Exception Words.	This week, we are going to practise some of our tricky orange words. 3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. Use Other Handed to practise spelling this week's words: experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit <u>Spelling Test:</u> Scroll down below today's timetable to use the look, cover, write, check sheet to help you to test yourself on this week's words.
9.45-10.00 Active break	L.O: To boost my concentration through movement.	Join in with the Go Noodle clip to get you moving! https://www.youtube.com/watch?v=bRkLIoT_NA
10.00-11.00 English	SPaG LO: To use coordinating conjunction.	For today's SPaG Daily Practice, have a go at the question below. Follow the link below to help you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv 6a. Circle the conjunction needed to join the sentences together. I want to go to the park. It is raining outside. <input type="button" value="but"/> <input type="button" value="or"/>



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	LO: To write an invitation.	<p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r</p>
11.00- 11.15 Break		
11.15-12.15 Maths	<p>LO: To practise my recall of the 3 times table.</p> <p>LO: To explore commutativity in multiplication.</p>	<p>Follow the link below to practise the 3 times table:</p> <p>http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xmissintd.htm</p> <p>Follow the link below to have a go at today's lesson:</p> <p>https://classroom.thenational.academy/lessons/exploring-commutativity-in-multiplication-68tp6r</p>
12.15-1.00 Dinner		
1.00-1.15 Storytime	LO: To listen to a story for pleasure.	<p>Listen to Chapter 10 of Through the Looking Glass.</p> <p>https://stories.audible.com/pdp/B002V8L2WE?ref=adbl_ent_anon_sc_dp_pc_1</p>
1.15-3:00 Mindfulness	LO: To practise mindfulness	<p>Join in with this guided meditation:</p> <p>https://www.youtube.com/watch?v=64QzBuhsyuk</p> <p>Have a go at creating art in this style:</p> <p>https://www.youtube.com/watch?v=37EfnkTHwMQ</p> <p>You could use collage or you could create the shapes by drawing around the objects with a pencil a colouring it in!</p>

Beat That!

