



Intended Impact of Proposed Spending 2017 -2018

Focus	What we do?	Targeted Pupils	Approximate Cost	Impact
Social, Emotional, Nurture	<ul style="list-style-type: none"> <li>Acceptance onto the Achievement for All programme</li> </ul>	Whole School	£7,000 pa	Improve attainment of disadvantaged children in a holistic manner taking on board the ethos and culture of the school. Focus areas; Reading Impact of Middle Leaders Spelling Working with families
	<ul style="list-style-type: none"> <li>Appointment of Family Worker</li> </ul>	EYFS, KS1,	NN Salary	Early family intervention to support parents in supporting their children through advice and encouragement – building relationships and trust in school support from the earliest possibility. Key transition worker from Lower Foundation to Upper. The existing knowledge of this individual of the common assessment framework is a key strength to be used across school. Family worker trained to safeguarding level 3. The additional capacity to the inclusion team to ensure the caseloads can be distributed according to key stage expertise.
	<ul style="list-style-type: none"> <li>Introduce KS1 Nurture</li> </ul>	EYFS, Y1,2	£80,000 New building Staffing x 1 HLTA	Improve emotional regulation and awareness; build their capacity to learn and prepare them for academic



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	Provision		£15,000 Resources £15,000	achievement. Improve attendance
	<ul style="list-style-type: none"> <li>Continue our KS2 Nurture Provision - SPARKS</li> </ul>	Y3,4,5,6	Staffing 1x NN, 1 x TA Resources - £15,000	Improve emotional regulation and awareness; build their capacity to learn and prepare them for academic achievement. Improve attendance – <b>See SPARKS assessment data</b>
	<ul style="list-style-type: none"> <li>Continue our Socially Speaking/Time to talk /Positive People groups</li> </ul>	EYFS,1,2,3,4,5,6	£200 resources HLTA salary	To improve children’s social interaction and communication skills in order for them to be able to communicate more appropriately and effectively with other adults and children in school. Increase self-awareness and emotional regulation due to in-depth analysis of data in the Summer term with SIA where advice was to ensure these were given priority.
	<ul style="list-style-type: none"> <li>Additional Inclusion staff</li> </ul>	EYFS,1,2,3,4,5,6	1 x HLTA salary 1 X TA	More children are able to access the guidance and support through the nurture groups, specialist clubs, interventions and extended school opportunities. Consistency of staff so that children and their families can build trust in order to seek support where needed. Two additional members of inclusion team now trained in Common Assessment Framework.

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	<ul style="list-style-type: none"> <li>• CPD for new Inclusion Staff</li> </ul>	EYFS- Y6	£1000	See CPD
	<ul style="list-style-type: none"> <li>• Purchase of and CPD re Boxall, PIVATs etc</li> </ul>	KS2	£200	Support the baseline assessments of specific children and inform future programmes of individualised targeted support
	<ul style="list-style-type: none"> <li>• Establish group /paired and individual cooking times</li> </ul>	Y3,4,5,6	1 x HLTA salary	Groupings and pairings include sibling groups to promote life skills and healthy choices and widening knowledge of a balanced diet and its impact on health. To provide opportunities for discussion of family activities such as sitting at a table and eating together. Raise awareness of safety implications when children are coping independently in the family home
	<ul style="list-style-type: none"> <li>• To continue to ensure Let's Get Cooking activity continues</li> </ul>	EYFS,Y1,Y2,Y3,Y4 ,Y5,Y6	2 x HLTA Salary	Promote life skills and healthy choices and widening knowledge of a balanced diet and its impact on health. To provide opportunities for discussion of family activities such as sitting at a table and eating together. Raise awareness of safety implications when children are coping independently in the family home
	<ul style="list-style-type: none"> <li>• Health and Nutrition ASC established</li> </ul>	KS2 – Specific children	2 X MPS	Promote life skills and healthy choices and widening knowledge of a balanced diet and its impact on health.



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	<ul style="list-style-type: none"> <li>Fund Breakfast Club places</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	£2000	Improve attendance and punctuality. To support families to ensure children are ready to access their learning. Supporting all families. Enhancing communication between home and school of working parents.
	<ul style="list-style-type: none"> <li>Additional breakfast club staff appointed</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	2 x TA salary	Due to the increase in uptake of breakfast club places increased capacity is required.
	<ul style="list-style-type: none"> <li>Breakfast Club Sport and Functional Fitness</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	3 x lunchtimes – Elite coaching £120 pw	To further develop children’s positive views on health and well- being and the impact of healthy breakfast and sports play in establishing a good routine for the day.
	<ul style="list-style-type: none"> <li>Fund After School Care Club</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	Ad hoc – see registers	Improve attendance and punctuality. To support families to ensure children are ready to access their learning the following day. Support for all families. Enhancing communication between home and school of working parents. Opportunities for different experiences/ activities in school and also allowing access for children who may not have been able to attend other sporting after school clubs to attend.
	<ul style="list-style-type: none"> <li>Fund Residential visits</li> </ul>	Y3,4,5,6	see registers	To ensure children experience the whole curriculum entitlement - PE

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	<ul style="list-style-type: none"> <li>Fund Curricular class visits</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	£3000	Ensure children receive their curriculum entitlement.
	<ul style="list-style-type: none"> <li>Lunchtime clubs (staffing) – Arts, Construction, Sport,</li> </ul>	Y1,2,3,4,5,6	2 x lunchtimes DM Football Academy  3 x lunchtimes – Elite coaching  £10,000 1 x TA	Ensure the children have an opportunity to develop emotional regulation; to enable the children to achieve their potential in meeting the objectives of the whole school behaviour policy.
	<ul style="list-style-type: none"> <li>Childs First Aid</li> </ul>	KS1 KS2	1 X TA	To develop an understanding of basic first aid skills to ensure children can keep themselves safe.
	<ul style="list-style-type: none"> <li>After School Self Esteem Groups</li> </ul>	Y3,4,5,6	1 x HLTA	Instilling self-belief, self-confidence and intrinsic self-motivation to achieve their potential whilst ensuring high aspiration.
	<ul style="list-style-type: none"> <li>Music specialist appointed x 3 days</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	1 x UPS3	To ensure that children have the opportunities to take part in full curricular and extra - curricular entitlement. Opportunities to develop performance skills, improve, practice and rehearse. Encouraging the growth of individual talents and showcase within performances – increased confidence, self -esteem
	<ul style="list-style-type: none"> <li>Fund Peri music</li> </ul>	Y2, Y3,4,5,6	£2000	To ensure that children have the

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	<p>lesson tuition – percussion, brass, violin</p>	<p>Y2,3,4,5,6</p>	<p>£2000</p>	<p>opportunities to take part in full curricular and extra - curricular entitlement. Opportunities to develop performance skills, improve, practice and rehearse. Encouraging the growth of individual talents and showcase within performances – increased confidence, self -esteem and</p>
	<ul style="list-style-type: none"> <li>4 x Additional lunchtime Sports Leaders</li> </ul>	<p>EYFS,Y1,Y2, Y3,4,5,6</p>	<p>4 x TA Salary</p>	<p>To develop team work, collaboration, turn taking, sportsmanship, respect</p>
	<ul style="list-style-type: none"> <li>FEET group – focus on nurturing siblings of SCP children.</li> </ul>	<p>EYFS – Y6</p>	<p>2 x HLTA</p>	<p>Early engagement/intervention with families ensuring increased trust, communication and collaboration. Working together as equal partners.</p>
<p>Maths</p>	<ul style="list-style-type: none"> <li>Additional staff appointed to lead on interventions - Numicon/ECC</li> </ul>	<p>EYFS,Y1,Y2, Y3,4,5,6</p>	<p>HLTA 0.5 salary</p>	<p>Numicon intervention established to meet the needs of pupils who previously would have been assessed for numbers counts – use of Sandwell baseline assessments demonstrated areas of weakness, misconception and gaps of learning that will seriously hinder continued progress.</p>
	<ul style="list-style-type: none"> <li>CPD of Intervention lead staff</li> </ul>	<p>EYFS,Y1,Y2, Y3,4,5,6</p>	<p>£1500</p>	<p>Specific Numicon intervention training to deliver the NIP as a wave 2 and 3 intervention rather than whole class approach</p>



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	<ul style="list-style-type: none"> <li>Purchase of further resources/equipment – Numicon,</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	£3,000	To ensure that children are provided with the resources, tools and images that are supporting their learning in interventions to enable them to access the teaching and learning in whole class teaching.
	<ul style="list-style-type: none"> <li>Mastery Maths National Centre for Excellence in the Teaching of Mathematics: NCETM Primary PD Lead Support Programme</li> </ul>	Y1 – Y6		To ensure that children are provided with the resources, tools and images that are supporting their learning in to enable them to accelerate progress and attainment to a greater extent than National
English	<ul style="list-style-type: none"> <li>Additional staff appointed to lead on interventions - RWI,</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	NN x 1 HLTA 0.5 salary	RWI intervention established to meet the needs of pupils who previously demonstrated areas of weakness, misconception and gaps of learning that will seriously hinder continued progress.
	<ul style="list-style-type: none"> <li>CPD of Intervention lead staff</li> </ul>	EYFS,Y1,Y2,	£2,500	Specific whole school RWI intervention training to deliver the intervention both as a whole class approach and as an intervention
	<ul style="list-style-type: none"> <li>RWI Consultant Days x 3</li> </ul>	EYFS,Y1,Y2,Y3,Y4 Teachers and Support staff training/CPD	£3,000	Specific whole school RWI intervention training to deliver the intervention both as a whole class approach and as an intervention

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	<ul style="list-style-type: none"> <li>Purchase of further resources/equipment – RWI,</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	£4,000	To ensure that children are provided with the resources, tools and images that are supporting their learning in interventions to enable them to access the teaching and learning in whole class teaching.
	<ul style="list-style-type: none"> <li>Purchase of RWI Spelling programme</li> </ul>	,Y2, Y3,4,5,6	£3000	To ensure that children are provided with the resources, tools and images that are supporting their learning in interventions to enable them to access effective spelling strategies to impact on their attainment in writing and accuracy in spelling.
	<ul style="list-style-type: none"> <li>Purchase of Cracking Comprehension</li> </ul>	Y1-6	£4000	To ensure that children are provided with the resources, tools and images that are supporting their learning to enable them to access effective reading/comprehension strategies to impact on their attainment in reading
Speaking and Listening Focus	<ul style="list-style-type: none"> <li>Staff training using new SALT programme</li> </ul>	EYFS,Y1,Y2	FOC (LSS)	To improve children’s social interaction and communication skills in order for them to be able to communicate more appropriately and effectively with other adults and children in school. Increase self-awareness and emotional regulation due to in-depth analysis of data in the Summer term with SIA where advice was to ensure these were given



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				priority.
	<ul style="list-style-type: none"> <li>Specific training for Learning Mentor re SALT</li> </ul>	KS2	£500	To improve children’s social interaction and communication skills in order for them to be able to communicate more appropriately and effectively with other adults and children in school. Increase self-awareness and emotional regulation due to in-depth analysis of data in the Summer term with SIA where advice was to ensure these were given priority.
More and Most Able	<ul style="list-style-type: none"> <li>Appointment of UKS2 Phase Leader with responsibility for progress and attainment of MAPs, disadvantaged</li> </ul>	Y6	1 x Leadership	Accelerate the progress of our MAP’s, HAP’s to ensure they achieve their full academic potential.
	<ul style="list-style-type: none"> <li>Bespoke pre/post teach sessions</li> </ul>	Y6	1 x Leadership 2 x UPS 1 x 0.5 UPS	Accelerate the progress of all children to ensure they achieve their full academic potential.
Accelerating academic progress	<ul style="list-style-type: none"> <li>Part Time teacher support x 3 days KS1</li> </ul>	Y1,2	1 x UPS3	Accelerate the progress of our MAP’s, HAP’s to ensure they achieve their full academic potential.

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	<ul style="list-style-type: none"> <li>0.5 NN to support phonic/reading programmes in KS1</li> </ul>	KS1	NN x 0.5	Accelerate using and applying of basic skills
	<ul style="list-style-type: none"> <li>Appointment of 2 x TA to deliver bespoke EAL programmes</li> </ul>	EYFS – Y6	2 x Sc 5	Accelerate the progress of children with EAL to ensure they achieve their full academic potential.
	<ul style="list-style-type: none"> <li>Attendance at Bell Foundation 3 day conference</li> </ul>	EAL Leader	1 x MPS	Accelerate the progress of children with EAL to ensure they achieve their full academic potential.
	<ul style="list-style-type: none"> <li>Bespoke pre/post teach sessions</li> </ul>	Y6	1 x Leadership 2 x UPS 1 x 0.5 UPS	Accelerate the progress of all children to ensure they achieve their full academic potential.
	<ul style="list-style-type: none"> <li>TA x 2 – additional hours</li> </ul>	Y6 (Jan onwards)	2 x Sc5	Accelerate the progress of all children to ensure they achieve their full academic potential.
	<ul style="list-style-type: none"> <li>SPRINKLES</li> </ul>	KS2	1 x HLTA 1 x TA	Accelerate the progress of our, LAP's to ensure they achieve their full academic potential.
	<ul style="list-style-type: none"> <li>FT support per class + 1 additional staff member per year group – focus on ch</li> </ul>	Y3-6		Accelerate the progress of distinct groups of children as identified during half termly PP meetings. Aim is to ensure that all children achieve their full academic potential.



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	highlighted in PP meeting			
Staffing – Employment of additional staffing to deliver enrichment programmes	<ul style="list-style-type: none"> <li>AC– Safeguarding lead.</li> <li>CG - Emotional Literacy work</li> <li>DJ, NT – Positive People, Socially Speaking</li> <li>JD – Gardening, allotment</li> <li>RD – Art Therapy</li> <li>CG – Learning Mentor/HLTA</li> <li>NH and VS – Swimming Instructor</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	See staff spreadsheet – BWD  £5000.00 Resources	We aim to provide children with a broad and balanced curriculum where they are provided with opportunities to gain rich and valuable experiences to ensure they fulfil their potential and realise potential aspirations.
Extra - Curricular Provision including with partner organisations eg Wildcats	<ul style="list-style-type: none"> <li>Additional specialist staff appointed with sports/PE qualifications to enable more children to access a wide</li> </ul>	EYFS,Y1,Y2, Y3,4,5,6	2 x HLTA salary 1 x TA salary 1 x KHS PE Partnership (£5,000) Wildcats Partnership - FOC	We aim to provide children with a healthy outlook to life by encouraging them to undertake a wide and varied programme of sporting activities. To promote life skills and healthy choices and widening knowledge of a balanced diet and its impact on health. Raise awareness of safety



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	<p>range of sports clubs after school - football, rugby, netball, benchball, cyber coach, gymnastics, aqua zumba, water polo,</p> <ul style="list-style-type: none"><li>• Elite</li><li>• DM Coaching</li><li>• Dance Xplosion</li></ul>		<p>Termly Invoice</p>	<p>implications when children are coping independently in the family home</p>
<p>Out of School Hour Learning Holiday Club</p>	<ul style="list-style-type: none"><li>• Holiday camp provided at every school holiday</li></ul>	<p>EYFS,Y1,Y2, Y3,4,5,6</p>	<p>4 x HLTA salary</p>	<p>We aim to provide children with a healthy outlook to life by encouraging them to undertake a wide and varied programme of sporting activities. To promote life skills and healthy choices and widening knowledge of a balanced diet and its impact on health. Raise awareness of safety implications when children are coping independently in the family home</p>