



Sports Funding - Action Plan

Academic year 2025/26

Funding £21,360

B/F £0

TOTAL £21,360

| Intent | Funding | Implementation | Impact |
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| Extra-curricular clubs (lunchtime and after school) run by external professionals | £6,435 | <ul style="list-style-type: none"> Plan a variety of extra-curricular clubs, targeting children who will benefit from the clubs Send out interest letters to parents Employ external providers Invite school staff to run clubs | <ul style="list-style-type: none"> A larger number of pupils will be able to attend extra-curricular clubs and become more active and develop a love of sports Children will enjoy learning new skills from external sports coaches Children will be able to try new sports and 'find their niche' Increase in general physical activity levels Develop provision and strengthen links with parents and the wider community as we offer more for our children |
| Membership of the PE hub | £500 | <ul style="list-style-type: none"> Training for all staff about the hub and how to use it To use the scheme to work alongside PE hub Staff use the hub to deliver high quality PE | <ul style="list-style-type: none"> Staff are kept up to date with key issues and ideas to teach PE sessions Staff will have an understanding of safer practice in PE Children will be taught high quality PE lessons and their basic skills are enhanced Staff will be more confident in leading extra-curricular activities with a scheme of work to support |

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| | | | <ul style="list-style-type: none"> • Scheme is ready-to-go and reduces teacher workload with ready-made planning available • Sequential and progressive curriculum on offer • Provides detailed planning which raises staff specialist subject knowledge |
| Additional resources for extra-curricular clubs/lunchtime provision/PE lessons/Swimming lessons | £3,000 | <ul style="list-style-type: none"> • Audit of the current equipment for PE resources • Check there is sufficient equipment for lunchtime activities • Replenish PE equipment | <ul style="list-style-type: none"> • Children will have a wider opportunity to develop their fine and gross motor skills • Staff will have the correct resources to assist children with activities • More children will be able to be active • High quality PE lessons using appropriate equipment and resources • Increased engagement in lessons • More opportunity to be active throughout the school day |
| High quality resources in Reception to support their physical development | £1000 | <ul style="list-style-type: none"> • Work with the EYFS lead to understand potential next steps for improving physical development in the EYFS setting • Look at the long-term PE provision for children's gross motor development • Audit equipment and order equipment | <ul style="list-style-type: none"> • Children will have stronger gross motor skills • It will help children in reception to develop a love of being physically active and participating in sports and PE, hopefully leading to lifelong physical activity • Helps address poor motor skills as early as possible in school and bridge any gaps |
| High quality resources to support OAA (outdoor and adventurous activity) curriculum development, particularly orienteering | £500 | <ul style="list-style-type: none"> • Use PE Hub to inform need of resources required • Order equipment • Train staff how to use equipment • Use alongside school orienteering map | <ul style="list-style-type: none"> • Grow an underdeveloped area of the curriculum • Increase opportunities to experience alternate physically active activities • Develop attitudes towards becoming lifelong physically active citizens |

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| Playground and PE equipment (free-moving) including netball and basketball hoops and new court markings | £1,500 | <ul style="list-style-type: none"> • Meet with headteacher to discuss long term strategy regarding playground and break/lunchtime activities • Begin introducing new provision over the next few years to balance budgets and priorities | <ul style="list-style-type: none"> • Increase in physical activity levels • Increase in engagement at lunchtimes and break times • More activities on offer • Targeting different activity preferences, increasing physical engagement during lunchtimes • Decrease in behaviour issues due to increased engagement • High quality netball and basketball lessons where more children are directly involved in experiencing game situations |
| OPAL | £5,950 | <ul style="list-style-type: none"> • Whole school training of OPAL strategies • Purchase and resource outdoor provision to match the OPAL vision • Maintain equipment and resources accordingly | <ul style="list-style-type: none"> • Increase in physical activity levels • Increase in engagement at lunchtimes and breaktimes • More activities on offer • Targeting different activity preferences, increasing physical engagement during lunchtimes • Decrease in behaviour issues due to increased engagement |
| Total Planned Spend | £18,885 | | |
| Total Actual Spend | | | |