



Climate Action Plan



**Sandal Castle VA Community
Primary School**





CLIMATE ACTION PLAN



At Sandal Castle VA Community Primary School, we believe that small actions can lead to big changes, and we're excited to take steps toward a greener, more sustainable future. Our Climate Action Plan is all about creating a positive impact on the environment while inspiring our students, staff, and families to work together for a cleaner, healthier world.

From reducing waste to saving energy, we are committed to making eco-friendly choices that will benefit not only our school but the community around us. By embracing these efforts, we hope to encourage everyone at Sandal Castle VA Community Primary School to become climate champions and help build a brighter, more sustainable tomorrow.

SUMMARY

Not started: 6 items

In progress: 4 items





Section

DECARBONISATION

DELIVER SOME LESSONS OUTSIDE

Outdoor lessons provide pupils with fresh air and a change of scenery while reducing reliance on indoor lighting and heating. Whether it's reading in a shaded area, conducting science experiments outside, or using school gardens for hands-on learning, outdoor education fosters engagement and sustainability awareness.

NOT STARTED

TRAVEL SURVEY

A travel survey helps schools gather data on pupil and staff commuting habits. By understanding travel patterns, schools can identify opportunities to encourage more sustainable travel options such as walking, cycling, carpooling, or using public transport. This information can support decisions on bike rack installations, road safety improvements, and incentive programs for eco-friendly commuting.

NOT STARTED



Section

ADAPTATION & RESILIENCE

AUDIT AND REDUCE SINGLE-USE PLASTICS

Schools can conduct an audit of their plastic use, identifying areas where single-use plastics can be eliminated or replaced with sustainable alternatives. This includes plastic cutlery, straws, and packaging materials. Encouraging the use of reusable water bottles and lunch containers can also contribute to waste reduction.

NOT STARTED

SET UP A SCHOOL RESILIENCE COMMITTEE

Establishing a resilience committee ensures ongoing adaptation to environmental challenges. This team, composed of pupils, staff, and community members, can assess risks, implement sustainability policies, and coordinate resilience projects. Regular meetings will help track progress and adjust strategies as needed.

NOT STARTED



Section

ADAPTATION & RESILIENCE

FIT SOLAR FILM ON THE WINDOWS

Installing solar film on windows helps regulate indoor temperatures by reducing heat gain in summer and heat loss in winter. This reduces the reliance on air conditioning and heating systems, leading to lower energy consumption and improved comfort in classrooms. Solar film also reduces glare, protects furniture from UV damage, and extends the lifespan of interior materials by preventing sun-related wear. Schools that install solar film benefit from a more stable indoor climate, leading to improved learning conditions and reduced operational costs over time.

Started: 11th Sep 2025

IN PROGRESS





Section

BIODIVERSITY

CARRY OUT A NATURE SURVEY

Schools can conduct nature surveys to document the species of plants, insects, and animals found on school grounds. This information can help identify areas for biodiversity improvement, such as adding nesting boxes, planting native species, or reducing pesticide use. Engaging pupils in biodiversity monitoring promotes conservation awareness and scientific curiosity.

NOT STARTED

CREATE A SCHOOL POLLINATOR GARDEN

A school pollinator garden provides a habitat for bees, butterflies, and other beneficial insects. By planting native wildflowers and nectar-rich plants, schools can contribute to biodiversity and support local ecosystems. These gardens also serve as valuable outdoor learning spaces where pupils can observe pollination in action and learn about the role of insects in food production.

NOT STARTED





Section

BIODIVERSITY

JOIN COMMUNITY INITIATIVES

Community environmental initiatives such as tree planting, litter picking, or local green space protection projects can provide excellent opportunities for pupils and staff to make a positive impact on their local environment. These initiatives also help build a culture of sustainability within your school or MAT.

Started: 11th Sep 2025

IN PROGRESS

WORK WITH THE PUPILS TO GET THEIR VIEWS ON HOW THE SCHOOL SITE SHOULD LOOK

Schools can involve pupils in decision-making about their learning environment, ensuring that sustainability considerations are incorporated. Whether through workshops, surveys, or school councils, pupil input can lead to more effective green space planning, improved outdoor learning areas, and projects that align with their needs and interests. Involving pupils also increases their sense of ownership and responsibility for the school environment.

Started: 11th Sep 2025

IN PROGRESS



Section

CLIMATE EDUCATION & GREEN SKILLS

CREATE A SCHOOL ECO COMMITTEE

A school eco committee gives pupils the opportunity to lead sustainability projects, influence school policies, and advocate for environmental improvements. This initiative fosters leadership, encourages responsibility, and ensures sustainability remains a core focus in school decision-making.

Started: 11th Sep 2025

IN PROGRESS

